

WASHINGTON HIGH SCHOOL

HATCHET

November 1994



December

*Winter guard Christmas ornament sale

5-12

*Student council candy sale

6

*Winter band concert at 7 pm auditorium

9

*Christmas dance 8-11:30 pm in gym (upper deck)

*Timotea Moreno Memorial Club

homemade taco sale at 2:40 pm in the horseshoe

14

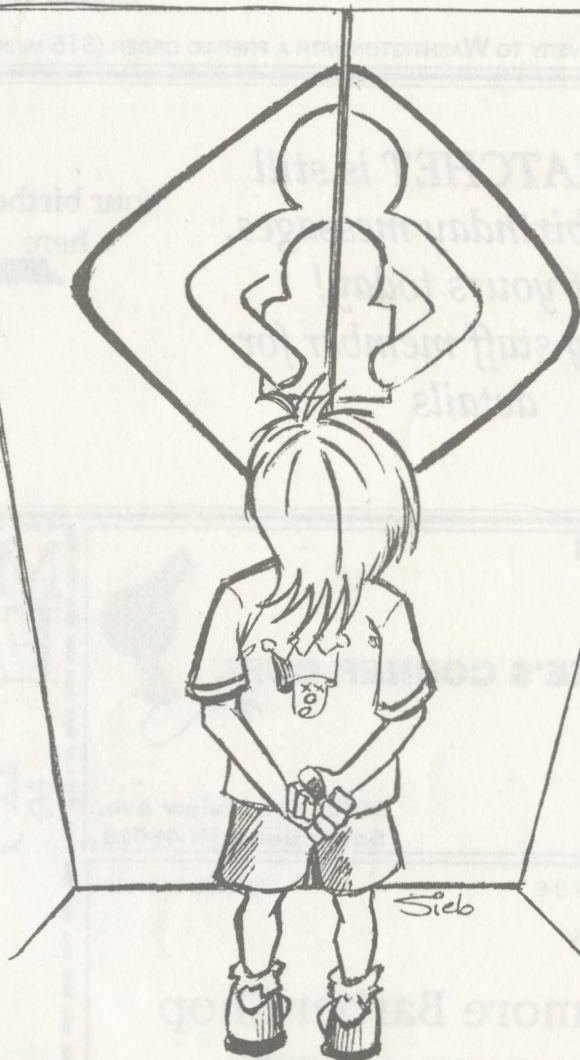
*Holiday vocal concert/dessert 7:30 pm in cafeteria.

Dec. 23- Jan. 9

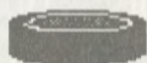
*Christmas Vacation Merry Christmas from the HATCHET staff!

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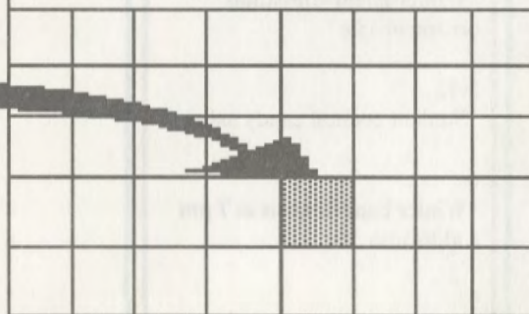
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Letter to the Editor

Dear Hatchet,

I would like to see the boys more involved in homecoming procedures. Also, why don't we have a homecoming for girls basketball?

Sincerely,

Josilyn Sanders

Janit Jackson

Shawnasty Sales

Sara Nemes

Angela Cross

Veronica Escobedo

Albert Palmer

Derrick Scaif

Crystal Baker

Courtney Orlowski

Editorial Policy

HATCHET is a monthly newspaper written and designed by the publications staff at Washington High School. It is a school news magazine which upholds all the ideas and ideals of the First Amendment to The Constitution of the United States of America, freedom of the press.

The HATCHET has been established as a forum for student expression and as a voice in the uninhibited, free and open discussion of issues. Editorials represent the opinion of the editorial board but not necessarily those of the administration, staff, or student body. The HATCHET will not print obscenities, libelous material, or anything that disrupts the educational process, or invades the privacy of any group or individual.

Letters may be submitted to the HATCHET from the students in order to provide a full opportunity for students to inquire, question, exchange and submit ideas. Content should reflect all areas of student interest, including topics about which there may be dissent or controversy. The HATCHET also reserves the right to condense, edit or not print material submitted by students at the discretion of the editors and supporting staff. Letters that are submitted must have the author's signature but may be omitted upon request.



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Summer concerts are big hits

By **Laura Borlik**
Staff Writer

Over the summer, school lets out and many students find themselves without entertainment. Sure, some work, but the vast majority just hangs out at the mall. The only deviation from the lazy summer days are concerts.

In the summer of 1994, quite a few summer concerts were performed in the area.

The first concert was Lollapalooza, which every year headlines some of the big names on the alternative scene. This year the headliners included Smashing Pumpkins, Flaming Lips, and the Boredoms.

Junior Tim Hecklinski attended Lollapalooza at the World Music Theater in Chicago on July 11. "I took juniors Neil Kelly and Ernie Lansford with me, as well as Mike Beaton and Jason Weaver," he said. "At the concert we just walked around and moshed a lot."

Moshing and slam dancing are basically the same thing. Slam dancing is the act of running around and slamming into people.

"At Lollapalooza security was everywhere, but I felt safe anyway," Hecklinski said. "Do people think that someone is going to jump on them and take their wallet?"

"There was security alright," Lansford said. "Tim, Neil, and I almost got kicked out for moshing on the seats around us."

The second big concert was Woodstock '94 which was held in New York, July 29-31. On the 25th anniversary of Woodstock, Pepsi and other sponsors decided to hold a concert similar to the one that was held 25 years ago, as a commemorative

event. Bands played from the past as well as the present. Original acts from the first Woodstock included "Country" Joe McDonald and Crosby, Stills, and Nash.

Current favorites such as Green Day, Aerosmith, and Melissa Etheridge were also at Woodstock '94.

This event was billed as the "big" event of the summer, but many were upset and disappointed at the high ticket prices (\$135) for three days, and most could not even see the stage.

concert. "We picked up two girls in New Jersey for Woodstock," Lansford added.

The third concert headlined an obscure band, Nine Inch Nails (NIN to followers). NIN is an industrial band and this may be why they are not as well known as other bands. An industrial band is one that plays heavy-metal like music. Industrial music is not very widespread or popular but popularity is increasing. The concert was held at Ball State University, on Sept. 10.

Tickets sold for \$25.75 and senior Todd Young purchased them at Orbit Records. Former student Adam Wiseman also attended the concert. While Wiseman was at the concert, he broke the crowd surfing record (23 times) and won a backstage pass. Crowd surfing is when a person is lifted off the ground and carried around on other people's hands.

The opening acts were Marilyn Manson and the Jim Rose Circus. Both are not well-known, but the Jim

Rose Circus specializes in the odd talents of its performers. "One of the performers could balance a running lawn mower on his chin," Young said. "But what impressed me the most about the concert was when NIN did their song Hurt. It was the best visual effects I have ever seen."

Violence is becoming a major problem during concerts, especially where moshing is present. Moshing can get very violent and even though no one has ever been killed injuries have been reported. "I felt just as safe as in my own home," Young said. "There were no security measures out of the normal police and guards that bands bring with them, but I still did not feel as if I was in danger."

"I TOOK JUNIORS NEIL KELLY AND ERNIE LANSFORD WITH ME AS WELL AS MIKE BEATON AND JASON WEAVER," SAID JUNIOR TIM HECKLINSKI. "AT THE CONCERT WE JUST WALKED AROUND AND MOSHED A LOT."

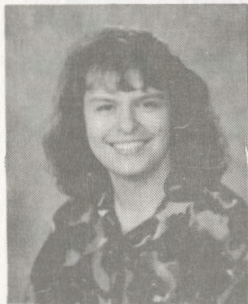
"I did not even pay for my tickets," Lansford said. "I went with my friend Cory Collins, and he got the tickets. I don't know how much he paid."

Seating was on a first-come, first-serve basis. Lodging was the tents that people brought with them. Unfortunately, concert promoters would not let people who brought tents stick the poles in the ground. Hotels were available but concert goers risked losing their seats if they went to one.

Also contributing to the general discontent was the rain. It rained the day that the concert started and that turned the ground to mud. Concert goers made a huge mud pit where they could mosh. People from all around the country came to see the

Arsenic and Old Lace brought to life

By Stacey Kaufman
Staff Writer



Mrs. Kraus

Anticipation built from hard work was the theme that the drama chapter took on during the months of September, October, and November.

Soon enough, the anticipation turned to determination on the nights of Nov. 17 and 18 when the drama club brought to life *Arsenic and Old Lace*.

English teacher Lorie Kraus, new to WHS this year, directed the play. Previously, she was working as a substitute teacher as she awaited a full-time position. She admitted that the offer to work with drama added a "fun addition" to teaching.

Kraus has a wide range of experience in performing arts. In college she took dramatic arts classes which gave her the experience to direct the drama club. She has also been in plays since the first grade, and even began singing at age three. She was involved with five productions in college. Her most gratifying accomplishments are her roles of the Mother in *Quilters* and Linda Loman in *Death of a Salesman*.

Kraus revealed that the artistic side of theater is what strikes her the most. She loves interpreting characters and their motivations.

Arsenic and Old Lace dealt with a lot of such interpretation and characterization. This is one of the reasons she chose to work with the play.

She was also

very familiar with this play. Kraus said that she loved the movie, and it is one of her favorite comedies. She really believed that the students would have fun with it.

Senior Chris Masolowski, who played the part of Jonathan Brewster, found that Kraus was right. "I really enjoyed Kraus' prescription for comedy this fall. I think that she proved that no dosage of arsenic is too small for any high-school actor. In fact, the only poison in this play was the feeling you had the Monday morning after it was all over."

"Our student actors have natu-



This year's set was built high, as did the tension shown by senior Chris Masolowski and junior Bonnie Boone while rehearsing the play, *Arsenic and Old Lace*.

ral talents," praised Kraus.

Kraus wanted to point out that not only did they find talent in the actors, but also in the technical crew. Senior Elliot Pawelski designed and built the entire set.

"The set was very professional because it was built so well. It was awesome!" said senior James Luchowski, who played the part of Teddy Brewster.

Kraus admitted that she was a little intimidated after learning how well the spring musical *The Music*

Man went last year.

Freshman Keyna Langhofer saw both productions, *The Music Man* and *Arsenic and Old Lace*, and was able to compare them: "The *Music Man* was just a huge production, but everything about *Arsenic and Old Lace* was funny which made it just as enjoyable. The acting was great and almost perfect. The set was excellent; everyone talked about how great it was. *Arsenic and Old Lace* will definitely stand out as a good production."

Foreign language teacher Will Perry concurred, "It was wonderful and well-done!"

Kraus said that it was hard to cast this play, but only in the sense that not enough parts were available for all the good actors. She thinks that the cast had many strengths. They characterized their characters well, had good comic timing, and were all willing to work.

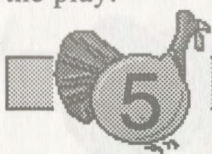
Kraus thought that the performances from both nights went really well. "I was most pleased that the audience was enjoying themselves. That's the most important thing. I heard nothing but good comments about the play, which is gratifying for all."

Kraus plans to put on another comedy in the spring. "They are so much more fun!"

She also anticipates more activities with the drama club such as the theater competition in March. She would like to work more on thespians, and she plans to have a Christmas get together.

Kraus said that working with drama was a real learning experience for her. She had never been as involved with one production as she found a director had to be.

"I really enjoyed getting to know the students from the play!" □



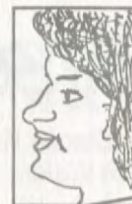


Katharine Chan

FACE-OFF

The Issue:

Should community service be required to graduate?



Kim Starzynski

This page is designed to present two opposing viewpoints on topical issues. The arguments are strong to create thought, controversy, and interest. If you have any comments, differing opinions, or questions, please write a letter to the editors, Katharine Chan or Kim Starzynski.

Many teenagers pass the homeless on the streets to and from school everyday. Some just stare or avoid them with sadness, fear, or pity in their hearts; but too often they choose to avoid this problem, rather than lending a hand.

Through volunteering or an act of community service, teens could benefit themselves and their community. Many though, would not volunteer unless they were forced.

But now, some schools are requiring students to perform at least 60 to 75 hours of community service to earn a high-school diploma. Teens in Atlanta, Pittsburgh, and even the entire state of Maryland are now involved with this new program. (*Insight* Aug. 15, 1994)

The program is planned to be instituted into even more cities and communities across the US in the next year. This is an excellent idea, and all teens should be required to perform community service in order to graduate.

Although teens and parents may argue that volunteer work could cut into homework and jobs, a great number of teens often have time on their hands after school. Instead of wasting their time sitting in front of the television, they could be performing a useful act for their community.

Also, teens would learn a great deal from their community service. They would practice the skills they already have, such as cooperation, responsibility, and communication. New skills, pertaining to their specific volunteering, would also add to their learning experience. Teens would have a clearer understanding of how their classwork applies to everyday life.

Volunteering could also be considered as an opportunity for early career exploration. Teens could learn more about teaching through tutoring, and about medicine by volunteering at a hospital.

Through volunteering, teenagers can also diminish the negative image with which adults have labeled them.

The Pittsburgh school system recently began their own community service program. Associate superintendent Stanley Herman believes that the students are gaining a great deal from the new program: "There's not a question in my mind that there's no better way to raise the self-esteem of young people than getting them involved in community service. And when kids feel good about themselves, their attendance goes up, and their academic performance improves. Kids start to achieve."

Supporters of the program say that teens will not only learn about responsibility, but also problem-solving skills and a sense of accomplishment. Teens can improve self-confidence, meet new people, restore self-esteem, and even get a job through recommendations from their on-the-job experiences.

Through volunteering, teenagers work to their community's advantage. But in the end, teenagers themselves are the ones who are the real winners. By providing valuable services and making contributions, they will have helped to shape their community along with their future.

It seems that every year students have to face a new requirement in order to graduate. In the past it was the ISTEP test. Beginning with the Class of '98, students will need to take the IPASS. Now, all students may have to face the "I Volunteer" program.

Administrators in one-fourth of America's public schools have decided that community service should be required for graduation. All public schools in Maryland already have a mandatory 75 hours of community service required for graduation.

Many other schools are also studying the idea of community service for their curriculums. Advocates say that it will make students more productive as citizens in their community. Students can choose from working in soup kitchens, peer-tutoring, and nursing homes, among others. (facts from *Scholastic Update* Feb. 23, 1990)

Sounds great, right? Wrong. Students don't have room in their already busy schedules for 75 hours of "slave labor."

What would happen if community service were mandatory at WHS? Most students have six classes a day, and in these six classes, they can be assigned homework, which requires an average of two hours a night.

A lot of students also have jobs, and they work long hours. They don't have time to work in the community for free. These students just can't leave their families either. Family life must be maintained, especially in these troubled times.

As if extra work weren't enough for students, they often do not have a choice of where they serve their time. One situation occurred when the separation of church and state became an issue. Administrators had students working in churches or in Planned Parenthood. This isn't fair to those who don't believe in religion or those who don't believe in abortion.

Another issue is the "voluntary" aspect. Aric Herndon, a sophomore at Chapel Hill High School in North Carolina, expressed the sentiments of many students when he said, "They call it mandatory volunteering, but I don't think it's voluntary if it is mandatory."

Lawsuits have been filed against many schools for their mandatory volunteering programs. The basis of these lawsuits is that "mandatory volunteering" violates the 13th Amendment to The Constitution of the United States, which outlaws involuntary servitude.

In order to avoid these legal challenges, some schools are calling their programs "service-learning." The program, however, contains the same set of rules as "mandatory volunteering." (facts from *Insight* Aug. 15, 1994)

Hopefully, administrators around the country will realize that forcing students to work is unjust. Let community service rest in the hands of those who have the extra time.

Panthers

By Kelly Wyant
and Christina Fidler

Penn may have won the game, but the Panthers were victorious in spirit.

Hey! Spirited band members take time out of their busy schedules to cheer on the Panthers at the Washington/Penn game. It was the first time a visiting school brought its band to a Penn game. All the spirit provided by the band is greatly appreciated by the students, players, and fans.



What could be more fun than cheering at the Washington/Penn game? Why, being in the band and cheering at the game! These spirited Panthers have a unique way of showing their love for a great game and a great team!



These Panthers show whose fans really wore the crown at Freed Field. (Seniors **Heather Alerding**, **Jennifer Morz**, **Shauna Crawford**, **Lisa Cyman**, and **Nick Cline**.)



Taking a break from taping ankles, these Panthers show their spirit for the game. (Freshman **Angie Blondell**, sophomore **Rayelle Rolko**, junior **Michelle Montana**, coach's son **Ryan Miller**, and junior **Christy Laurence**.)



Safe Station provides shelter

By Michele Perez
Staff Writer

Mother: Where have you been?

Ellen: I was at a party; I told you I was going.

Mother: It's three hours past your curfew!

Ellen: If my curfew wasn't so early, I wouldn't be late all the time.

Mother: Don't talk to me like that; I'm your mother and you have to listen to me.

Ellen: I can't take this anymore; I just want to get away.

"After an incident such as this, I would be very depressed. I didn't care about anyone or anything. I didn't attend school, and I wouldn't be around any of my friends. All of my friends knew I was having family problems, but they didn't really know how they could help. I didn't think I could handle things at home any longer. My problems kept getting worse; my father even started hitting me. It was at this point that the school social worker told me about Safe Station," said Ellen.

Ellen* is not alone; many teenagers face problems which often seem hopeless. In an average year, 175 teenagers make the decision to stay at the Safe Station shelter in South Bend.

Jayne Spicer, outreach counselor at Safe Station, said that teens experience so many problems, life can sometimes feel overwhelming. Last year 73 percent of the residents at the shelter were victims of abuse: 41% physical abuse, 13% sexual abuse, and 18% both physical and sexual abuse.

Some teens think that the solution to their problems is to runaway from it all. "Project Safe Place is a comprehensive outreach program

for the benefit of youth who are runaways, in crisis, and/or at risk," according to the Youth Service Bureau of St. Joseph county.

Project Safe Place is a nationwide program. The Michiana area Safe Place host shelter is called Safe Station. The Safe Station is sponsored by the Youth Service Bureau of St. Joseph county.

Because of federal, state, and local United Way funding, Safe Station does not charge teens or families a fee for their services. "When referrals are made for family counseling outside Safe Station, insurance coverage is explored as well as payment plans specialized to meet family incomes," said Spicer.



The Youth Service Bureau said that a network of Safe Place sites are located throughout the community where young people can go if they need help. The Safe Place pickup sites can be recognized by their displaying the above pictured sign with the Safe Place logo on it. Some area pickup sites include all South Bend/Mishawaka Burger King, Domino's restaurants, and Kroger stores.

Ann*, a teen who was a resident at the Safe Station, said that her mother kicked her out of her house, and it was very convenient for her

to go to her neighborhood store to call for help. "After I called, I was a little uncomfortable, but the people from Safe Station got there pretty quickly."

Many teens, however, turn to Safe Station for help as a result of referrals made by caseworkers with the Division of Family and Children's services, and at the recommendation of their school's social worker. This was the case with Ellen who said that Mrs. Mary Lahey, WHS social worker, explained what the Safe Station was and recommended that she consider the temporary shelter rather than runaway from home.

Once a youth arrives at Safe Station, a large home located on Lincolnway East in South Bend, he or she is greeted by trained counselors. It is then "policy for Safe Station to receive both parental and youth consent," said Spicer.

Upon receiving the consent, some parents become angered and others simply comply. If a youth arrives with outward signs or claims of abuse, then the authorities are informed, and Safe Station gains consent through caseworkers from the division of Family and Children's services.

Ellen's mother promptly gave consent because, as Ellen explained, "She was, at that point, kind of just glad to get rid of me."

The youths are then given an initial evaluation to find out more about their situation. Through this process, the staff at Safe Station is better able to relate with the youths.

According to the Youth Service Bureau, "Upon entry to Safe Station, residents are required to sign a contract agreeing to follow the rules and participate in the program." The rules system is very strict and comprehensive, so as



and support for troubled youth

to maintain order and security in the shelter.

"PROJECT SAFE PLACE IS A COMPREHENSIVE OUTREACH PROGRAM FOR THE BENEFIT OF YOUTH WHO ARE RUN-AWAYS, IN CRISIS, AND/OR AT RISK" ACCORDING TO THE YOUTH SERVICE BUREAU OF ST. JOSEPH COUNTY.

Spicer said, "You must keep in mind that we provide shelter to youths from the ages of 12 through 17. The younger residents usually need more structured rules, and the older youths must follow those same rules so that no one group is favored."

Ann said that boys and girls had to sleep on different levels of the house and were not allowed to enter each other's rooms. She also said that bedtimes and the time one is allowed to return from school are strictly enforced.

The Safe Station has a system of levels through which the students are allowed privileges. Each student has one chore to do at every meal. Taking into consideration how long the youth has been a resident at Safe Station, how well they complete their required chores, and how often they volunteer to do extra chores, they are granted extra privileges. Privileges include use of the phone, visitors, and later bedtimes on the weekends.

Violation of these can result in loss of privileges. In addition, violence, weapons, drugs, or sexual activity are grounds for termination from the shelter.

Victoria*, another teen who was a resident at Safe Station had difficulty with this system: "They need rules; they do need rules. But the system they have is so strict that it could prove to be less effective than Safe Station would like. You can't get the idea of the actual rules system just by reading them on paper."

Victoria said that she doesn't want to discourage anyone from going if he or she is in trouble, but she suggests that the youth think it through and not go if there is only a small problem at home. She concluded by repeating, "They need rules; they do need rules."

Spicer responded to this by saying, "One must understand that we are dealing with several troubled youth, under one roof at one time, most of whom we've never worked with before. Therefore, it is vital that we have a predetermined and unbiased method of dealing with each resident's privileges and discipline."

While staying at Safe Station, each youth goes through a program of counseling that includes individual and group therapy, and if determined necessary, the entire family receives a therapy referral.

Ann said that her individual therapy helped her realize that no matter how badly she disobeyed her parents, they had no right to physically abuse her. She also said that it helped her realize that before she could expect to gain more respect from her parents, she would have to show them some respect.

Ann's therapist recommended that Ann's mother join her in counseling sessions. "At first my mom said no, but after a while she agreed." The therapy "didn't work any miracles, but it helped us learn to talk to each other and be honest

with each other," she said.

After a few more weeks of therapy, Ann and her mother began discussing Ann's moving back home. They talked with the staff at Safe Station, and it was decided that Ann would move back in with her mother. Ann and her family have since learned to cope with their problems in a constructive manner.



Ellen went through a process similar to Ann's before returning home. Once home, however, she went through more problems: "I think we were both being too optimistic when we decided for me to move back in." She returned to Safe Station a few weeks later. After more comprehensive counseling, she returned home again.

"It's been over a year since I was there last, and I still have problems at home; but I have learned to deal with them in a better way," said Ellen.

Spicer concluded: "Lots of teens have problems or are going through a crisis. I would just like them to realize that if they ask for help, then it will be easier on them; and we here at Safe Station are the youth's advocate."

*Names have been changed to protect the youths' privacy. They are all WHS students. □



Schools need more discipline

A major problem in schools is discipline—a major problem with discipline in schools, simply, is that there isn't enough. Students can often get away with talking back to teachers, swearing at them, and defying any order a teacher may give them and if punishment occurs, it doesn't alter behavior.

Editorial

Discipline should be the number-one priority in schools. Teachers often find it very difficult to enforce school policy with disrespectful students; they are so conscious of parental assertiveness and the "my child isn't wrong syndrome."

Teachers' frustrations show when day after day the troublesome students who were dismissed from class suddenly appear again only to cause more trouble. Could the lack of support from administration be the cause of this frustration? Without the encouragement of the school board and the central office, teachers have no hope in overcoming a problem with a student. As a result, discipline is diminishing in public schools.

Valuable time is lost when every 10 minutes students have to be reprimanded to take off their coats, to put their bookbags in their lockers or to quit talking back to their teachers.

Schools must have enough structure and discipline to gain respectful conduct. If schools had this positive behavior in the classrooms, students who want to learn would have a better learning atmosphere.

Teachers and administrators should let students know in the beginning what to expect, what behavior will not be tolerated, what the consequences will be, and most im-

portantly—follow through!

When students are bothered by the disruption of others, how can they focus on academics.

In *Dare to Discipline* by Dr. James Dobson, 1992, he stated that American students do poorly when compared to young people from other countries on academic achievement tests. American high school seniors recently ranked 14th out of 15 countries on a test of advanced algebra skills. Their science scores were lower than those from students in almost every industrialized nation. The United States also ranks only 49th among 158 member nations of the U.N. in its literacy levels.

Dr. Dobson said, "Specifically the undisciplined generation has now reached high school and college age, and it is threatening to destroy America's educational system."

Students' disciplined conduct is not only necessary for academic reasons, but because it also prepares students for the future. Students without discipline are going to have a rude awakening when they venture out into the "real world." Authority figures in the work place will not, and should not, put up with crude behavior and intolerable actions too often tolerated in schools.

To survive as an adult in this society, students must know how to work, how to get someplace on time, how to get along with others, and, yes, how to submit to authority.

During my four years at WHS, I have had many wonderful and knowledgeable teachers. I have, however, found that the classes I have learned the most from are the classes that have had the most discipline.

Teachers are asked to do a very difficult job. But they cannot do this job when they do not have support of parents and administrators.

Students have a difficult job, too—to succeed in life. The only way we are going to do this is if we respect others and submit to authority. □



Thumbs Up
Thumbs Down



Thumbs Up

-to Ms. Penny for doing a lot of research and groundwork for the Hatchet staff's articles and stories. Your help is greatly appreciated. Knowledgeable and helpful librarians like you make our work so much easier...and better!

-to the students and staff who help support student fundraisers. Without your support, clubs and teams would not be able to afford new uniforms and equipment. And you have to admit those chocolate candy bars are very good, right Mr. Pikuza?

-to the seniors and juniors who are half-way through with their research papers. Just think, in a few weeks, it will be finished! And to think that we've dreaded "the research paper" since our freshman year--was it really that bad?

-to Ms. Penny and Mrs. Tafelski for their efforts to help the students with their research paper. All the copies made and books located definitely helped make the students' work easier. WHS is lucky to have such a great library staff!

-to the cast and crew of *Arsenic and Old Lace*. Mrs. Kraus, the new director, did a terrific job directing her crew to success!

-to the students who made the honor roll and/or Panther Guild last grading period. Keep up the great work! All your hard work and good behavior certainly paid off.

Thumbs Down

-to the yelling and screaming in the hallways. O.K., O.K., no one is deaf! (Although they could be after walking by people who think they have to scream to get someone's attention). It's not only rude to other students in the hallway, but to students and teachers in the classroom as well.

-to winter. Stuffy noses, sore throats, and dry coughs are creeping up on us—not to mention dark mornings, frost-covered car windows, and icy roads.



Art Gallery



Linoleum print by senior Sonia Bueno



Linoleum print by sophomore Tanya Delee



Collage by junior Yvonne Magee



Roller coaster ride comes to successful end

By Greg Bovenkerk
Sports Writer

The 1994 football season was filled with its ups and downs. Fortunately for the Panthers, this year had more ups than downs. The team finished up the year at 6-4, the best record in 4 years. The Panthers also won the city championship, with a 3-0 record against the South Bend schools.

After going 5-3 in the regular season, the Panthers had high hopes going into the post-season. Their first game of the sectionals was against Clay.

The Colonials came into the game with two very explosive running backs. But after the first series, the defense stopped them cold.

Senior Dusty Ludwig said, "We started out slow, but realized that if we didn't get our act together we wouldn't advance to the next round."

The offense also played well by putting 25 points on the board. Junior Ryan Evans led the team with 5 catches for close to 120 yards and a touchdown. Junior Matt Wood had 3 catches for 85 yards. Wood also had 2 interceptions on defense. WHS controlled the game on both sides of the ball and won 25-13.

That win propelled the Panthers into their next game with defending state champs, Hobart. The Panthers were hoping to end the

Brickies' streak of 15 straight sectional titles. Though WHS had a great effort, Hobart prevailed 42-7. The lone touchdown was scored by Wood on a 24-yard run. Although it was a disappointing loss, the team has nothing to be ashamed of because they ended with a decent season.



Hard work at practice propelled the Panthers to a winning season. Here, juniors Adam Hooten and Brian Fulnecky battle it out.

Senior Eric Siebenaler said, "We have made great strides from our freshmen year. I am happy with the dedication and persistence from our seniors."

At the sports banquet, many individual awards were given out to the football players. Wood was the most improved player; senior Mathew Huff was the sportsmanship award winner; senior Greg Bovenkerk won the Kiwanis Award; and Siebenaler was voted the player with the most team spirit.

Many players also won all-conference awards. Wood was first team all-conference defensive back and a second-team punter. Senior Brian Bowers was a second-team offensive tackle; senior Jeff Ort was a second team offensive guard; and senior Jeremy Johnston was a second team defensive end. Honorable mention award winners were junior Brian Fulnecky at defensive tackle; junior Adam Hooten at linebacker; junior Randy Shelton at running back; and junior Matt Andrzejewski at kicker.

Many individual and team goals were also accomplished this year. The Panthers were 1994 city champs, while having the most wins in four years. WHS also found themselves ranked eighth in class 4A after the Muster win.

The 1994 season was a great one in many ways. Head coach Scott Bovenkerk said, "I'm proud of the way our players represented themselves and WHS. They had an excellent season, and we will miss the leadership of our seniors." □

New faces, new coach, new successes for boys' swim team

By Kathryn Shuamber
Sports Writer

The boys' swim team has a few new faces, as well as a new head coach. His name is Coach Dave Woods, Lieutenant Woods when he is not at WHS. He has been the assistant for three years under former head coach Reggie Glon, who left WHS last year to take a coaching position at Marian High School.

Woods was also the girls assistant coach for four years.

He sees being the head coach as a "natural progression" since he had been doing a lot of the same work previously.

Woods said, "I plan to work more on swimming technique and less on lifting weights. I hope that the team will know each other better and become closer than in the past."

Woods basically comes in on his free time to coach the boys. He said, "I wish that I could work in the building because there is so much more that I could do, like being able to talk to the boys and getting more boys to try out for the team. Checking grades is also a lot easier to do in the building rather than having to come for just part of the time."

Woods thinks that the key swimmers for this season will be juniors Colin Nuner, Kevin Dixon, Matt Dixon, and senior Jacob Matthews. In diving, senior Josh Cesavice and junior Tom Hathaway will also be important to score at meets and sectionals.



Senior Josh Cesavice works on his breast stroke hoping to add to the first place times he won last year in this event.

"It is very hard to tell at this point how well the rest of the team will be because it is too

early," Woods said. "The main goal in life is to keep improving."

Cesavice said, "My personal goal is to break the diving record, for the team to make state, to win city, and to blowout Riley and other teams. If it weren't for Woods, I don't think I'd be improving my dives."

Time in the weight room on Mondays, Wednesdays, and Fridays, stretching on Tuesdays and Thursdays, and lots of swimming help contribute to keeping the swimmers in shape for the season.

New to the team are senior Marcos Garcia; sophomores James Allen, Scott Eichstedt, Devon Hardy; and freshmen Kyle Basker, Brian Maslowski, Kevin Marek, Kevin McCall, Devin Nuner, and Mike Peck.

Returning to the team are seniors Cesavice, Nick Cline, Matthews, Jamey Miller; juniors Eric Bastine, Kevin Dixon, Matt Dixon, Hathaway, Adam Hooten, David Lute, Nuner; and sophomores Chris Cesavice, Harry Densmore, Brad Langhofer, and Josh Northam.

The new assistant coach is Craig Langhofer a '94 graduate of WHS. No captains have been chosen yet. The team's first home meet is Dec. 1 at 6:30.



Irish look good in exhibition

By Isaiah Dockery
Sports Writer

If exhibition games give one an idea of how good a season teams are going to have, Irish Coach John MacLeod might be heading towards his first post 500 season at Notre Dame. His basketball squad (led by junior guards Ryan Hoover and Keith Kurowski) recently beat Inter-Bratislava 87-67 at the Joyce A.C.C.

The starting line up consisted of a freshman (Brian Watkins) at power forward, a sophomore (Matt Gotsch) at center, and a junior (Hoover) at off guard. The only two seniors to start were Billy Taylor and Lamarr Justice. Taylor, a small forward, and Justice, a point guard, started on last year's squad, also. Sharing considerable playing time were Marcus Young (sophomore center), Derek Manner (freshman small forward), Kurowski (off guard), and Admore White (sophomore point guard). Pete Miller also came in as an off guard/small forward.

Kurowski, who does not start, was regarded as maybe the best prep point guard coming out of high school. Recurring knee problems have kept him from playing to his full potential, throughout his career. "Keith is going to have a good season," MacLeod commented before the exhibition game. "We will never be able to see the player we recruited out of high school (because of the knee injury), but he is going to be a good ball player." Against Inter-Bratislava, he led all scorers with 25 points.

Throughout the past few years, there have been talented people on Notre Dame's roster, but for little reasons they have not been successful. The centers haven't been very productive (Neither of the Rosses had a 10-point game until their senior season); they haven't had much depth; and they relied on certain

people to do all the scoring. After one game, here is how they seem to be set for this season:

•Center productivity: Sophomores Matt Gotsch and Marcus Young are going to share most of the playing time at this position. Gotsch fared well in his first collegiate start with 8 points, and 7 rebounds. His weight may be a major problem. At 212 pounds, he may not be big enough to compete against the great centers he will face this season.

Young will probably take over as the starter, once he fully recovers from the knee injury he had this past summer. He came in and scored 7 points, and had 1 rebound against Inter-Bratislava.

•Depth: This year MacLeod is facing the "which-player" problem, or luxury, I might say. He's not going to be sure which player will start on any given night. Each position has players coming off the bench, who have had better games than the starters at that position.

With Young at center and Kurowski at guard, Manner at small forward, and Watkins at Power forward (Watkins started against Inter-Bratislava because freshman Pat Garrity, the regular starter, was injured).

•Dividing up the scoring: Before this season, MacLeod wondered who could have 10-point games, besides Ryan Hoover and Keith Kurowski. He also wanted to know who could take up the slack if one of those two did not have a good game.

Against Inter-Bratislava, the scoring was divided equally among the players. Besides Kurowski's 25, Justice and Manner each scored 11 points. Some other players also came close to the 10-point mark. Taylor, Gotsch, and Young, scored 9, 8, and 7-points, respectively.

The most important fact is that Notre Dame won, even though Ryan Hoover had a terrible game. He shot a dismal 17 percent, only scoring 3 points. □

Sports Profile



Name: Matt Ladewski

Age: 18

Year: Senior

Class Rank: 78/231

Nickname: Dookie

Role Model: Vince Lombardy

Favorite Class: Computer Aided Drafting (CAD)

Favorite Food: Pizza

Favorite TV Show: Sportscenter

Favorite Book: *All Quiet on the Western Front* by Erick Remarque

Favorite Time of the Year: Football season

Sports Played: Football, wrestling, swimming, golf

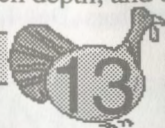
Future Plans: Go on to college, study computer science, and get a job in Indianapolis or Chicago

Greatest Accomplishment: Lettering in football as a sophomore

Hobbies: Collecting baseball cards, playing Sega

Most Embarrassing Moment: When I was a freshman, I was lifting weights. I grabbed too much weight from one side of the weight tree, and it collapsed. The noise made everyone stop what they were doing and look at me.

Summary of Sports at WHS: The size of WHS allows everyone to have a fair chance to participate in varsity sports, unlike some schools where there are up to five back-ups for each position.



Cheerleaders, guardians of spirit

By Mike Makowski & Nikki Kaufman
Sports Writer

It's Friday morning and the students are excitedly filing into the WHS gymnasium for another pep assembly. The band plays the school song, and the classes yell together trying to outdo rival classes. The stands are filled with spirited Panthers dressed in green and white. Who is behind all of this pride? The cheerleaders.

They are the ones who have to organize all of the activities for the assemblies, which include the cheers, the coaches' speeches, and the spirit sticks.

In addition to the organization, the girls prepare "death-defying" stunts. Sophomore Heather Mann commented, "After an accident at the jamboree, we're extra careful to perform each lift accurately, so no more mistakes will be made."

Cheerleading isn't just cheers. Last spring the girls participated in a walk-a-thon for the March of Dimes with other South Bend squads. Afterwards, they were the only ones invited to attend a banquet celebrating the success of the event.

They continued to represent the Panthers by performing in a pre-game show at Coveleski Stadium.



Top row: Nichole Fenimore, Jenelle Reichert (freshmen) 2nd row: Jennifer Pittman, Karen Mezzel, Nicole Kaufman, Amy Bastine (freshmen) 3rd row: Michelle Bovenkerk, Shalon Stokes (sophomores) 4th row: Jennifer Brenner, Heather Mann, Balinda Hollaway, Elizabeth Baker (sophomores) 5th row: Kimberly Jozwiak (junior), Holly Beck, Jessica Mejer, Beth Hauguel (seniors), Christina Creech (junior) Bottom row: Michelle Staszewski, Noelia Salazar (juniors), Rhonda Newbill (senior)

When the hot summer months came, the girls still practiced two days a week, making cheerleading a year-round sport. The cheerleaders attended a three-day camp given by the United Cheerleaders Association, which taught eight-counts (dance routines), cheers, and chants.

Freshman cheerleader Jenelle Reichert said, "This was the second year I attended a cheer camp, and I enjoyed it. I think we learned a lot of new cheers and chants that we got to do at games."

The girls stayed after school on Friday afternoons decorating the locker room to get the football team pumped up. Senior Greg Bovenkerk said, "The decorations got us mentally prepared for the task at hand."

Senior Damon Peak commented on their performance: "The cheerleaders did a good job this year. When the teams' spirits were down, they cheered them on to keep their spirits up throughout the whole game."

At the conclusion of the football season, cheerleading coach Terri Glenn said, "So far the '94-95 cheerleading season has been filled with a lot of excitement and adversity. I'm very pleased about the 'new' talent added to our squads and am looking forward to an equally exciting basketball season!" □

"Blood, Sweat, Tears" ready to inflict pain

By Ryan Hanyzewski
Sports Writer

The wrestling team, based on their strong finish last year, have high expectations for this season.

The Panthers are coming off a great season of 16-5. The Panthers qualified nine wrestlers for the regionals last year. They sent four wrestlers to semi-state, and one down to state, but due to graduation, senior Jason Whitmer is the only one of the four regional champs to return this year.

"We should hold our own very well, and highly contend for the Northern Indiana Conference crown this season," said junior Matt Andrzejewski.

Sophomore Isaac Evans agreed with Andrzejewski: "We should contend heavily this year; we have a lot of talent."

When asked about captains this season, Coach Carl Evans said, "It is too unpredictable this early in the season to say who the captains will be. We will determine the captains by how the individuals are wrestling."

Despite no captains, the Panthers have

many talented wrestlers. The leaders will be seniors Matt Huff, Whitmer, and George Miles. The junior leaders will be Nick Focosi, Nate Reeder, Tim Dyskiewicz, and Andrzejewski.



Senior George Miles attempts to pin junior Matt Andrzejewski during practice.

Two heavyweights who will help the Panthers this season are junior Andy Delchambre and senior Eric Siebenaler.

One newcomer, freshman Phillip

Evans, has the potential to make an immediate impact for the varsity.

"Our goals this season are to have a better than .500 record, to win sectionals, to place in the top five in regionals, and to send two or three wrestlers down state," said Evans.

New weight classes are hurting the Panthers this year because of a lack of wrestlers. WHS is starting out with a handicap of 18-0 in every meet, due to a vacancy in three weight classes. Evans needs help to fill these three positions. These three weight classes are 100 lbs., 106 lbs., and 112 lbs.

"Anyone who comes out for wrestling, sticks to the hard work, and is under one of these three weight classes will come right into varsity and represent WHS in all of our meets," commented Evans.

Other wrestling members include freshmen Kyle Bach, Brandon Jennings, Jason Laskowski, Robert Liszewski, Dale Rand; sophomores Brian Krawiec, Ryan Mentag, Jesse Perez, Justin Shonkwiler, Jason Thomas; juniors Denoris Beaty, Josh Comeau, Damian Cruz, Jose Navarro; and senior Matt Ladewski.

The next meet will be Thurs., Dec. 1, here against Central at 7 p.m. □

New season, new coach

By Sandy Osowski
Sports Writer

The girls' basketball team hopes to have a winning season with a new coach. The new coach, math teacher Marilyn Coddens, has high expectations for this year's team. Mrs. Coddens has previously coached at Edison, Dickinson, Jackson, and Riley. She has coached boys as well as girls.

Her husband Don is the new assistant coach. Mr. Coddens said, "I enjoy coaching together with my wife. We have a lot of fun."

Some of the goals that Mrs. Coddens has for the team are to practice hard, to play well, and to have a winning season overall. She commented, "We hope to run hard this year. We do not have tremendous height so we will have to rely on our quickness and skill to pull us through the tough games."

Mrs. Coddens believes that it is essential to practice all year and that summer camps help.

The team's toughest opponents will be Penn, Mishawaka, and LaPorte, be-

cause their girls practice all year round. Senior Melanie Whiteman said, "I think Mishawaka will be our toughest opponent, because they have a lot of returning players."

Mrs. Coddens said, "There's a lot of talent on this year's squad. There's depth on the bench, and many girls will get playing time."



Photo by Christina Fidler

Junior Kisha Perry takes a jumpshot during practice to prepare for the jamboree.

The Panthers have two key returning players this year, seniors Zayed

Henry and Whiteman. Henry commented, "I think it will take a little time to get used to the new system, but in the long run we will have a better record." The new system includes new rules, new strategies, and new techniques.

The girls' basketball team along with the yearbook staff are selling raffle tickets for a car. The basketball team will be using the proceeds for new shoes, practice jerseys, and sweaters. A poster with all of the varsity players pictured, their game schedule, and a list of the donors is the girls' other fund raiser.

The girls started off right at the jamboree at Clay High School. In their first game against the Adams' Eagles, they tied 15-15. Then they went on to beat New Prairie 22-0.

The returning players on varsity are seniors Henry, Whiteman, Liz Shrearer, and Jill Cunningham; junior Kisha Perry and sophomores Cortney Litka, Nicole Drabecki, Annil Hamilton, and Winetta Neely.

The Panthers' next game will be away Tues., Dec. 6, at St. Joseph at 6:15 pm. □

Young guns are ready to fire

By Mike Whitlock
Sports Editor

The 1994-1995 boys' basketball team is young and inexperienced. The young guns, however, are ready to fire their offensive arsenal.

The Panthers lost eight seniors and one junior starter from last year's team. WHS will return three letter men from last year, senior Mike Whitlock, and juniors Matt Wood and Matt Johns.

The youth could be beneficial for the Panther's fast-break offense. Hopefully, the team will run the floor for cheap scores.

Head coach Milt Cooper said, "Some benefits of the inexperience will be that the young men will hustle and play hard just wanting to win."

The major setback for the Panthers is their size. Since they are not big, speed could be the decisive factor.

A running offense will be expected to make up for the lack of height. Wood and senior Kenny Taylor will look to lead the

team at point guard, while Johns, sophomore Cedric Moody, and senior Damon Peak can all light it up from the outside.



Photo by Dominique Bai

Sophomore Cedric Moody skies for a layup during practice.

Since the Panthers will greatly depend on the fast-break offense, the inside game won't be a major factor. Whitlock and sophomore Edmund Kyle, however, will be needed to snatch rebounds and play tough inside defense, while sophomore Lenny Bush adds winning spirit to the team.

WHS was blessed when they received

two transferred players, Taylor from St. Joe and senior Richard McCaffery from Missouri. Taylor can lead the offense up and down the court, while 6'9" McCaffery will give the team the much needed height.

Peak said, "With the talent our young team has, I think we will surprise a lot of teams this year."

WHS's speed will also be beneficial for the defense. Trapping, pressing, and aggressive defense will factor into the Panthers' success.

Other varsity players include senior Ben Foster, and sophomores James Scott and Todd Bella.

The JV will look to improve on last year's record by playing a motion, three-guard offense. The JV hope to improve mental discipline and show more "Panther Pride" on the court.

JV coach Robert McCullough said, "The JV will go out to accomplish what is set out to be done—to have a winning season."

WHS will face off against St. Joe on Dec. 1 at 7 pm for their next hard-court challenge. □



PASSING TIME

For what are you most thankful?



"I'm most thankful that my parents are still together and that my family is healthy."

Sophomore
Kris Arizmendi-



"I am most thankful for my life."

Sophomore
Annil Hamilton-



"I am thankful for being in the United States because most of my family lives in Europe. I'm thankful for everything I have."

Junior
Eniko Hunyadi-



"I am thankful for all the love I receive from family and friends. This is as important as the Thanksgiving dinner."

Senior
Chris Maslowski-



Concept and Characters by: Brian Schoonaert

Illustrated by: Mark Sniadecki

