

The Washington

HATCHET

May 1994

ISSUE 8 • WASHINGTON HIGH SCHOOL • 4747 WEST WASHINGTON • SOUTH BEND, IN • 46619 • VOLUME 7 • 50¢

PantherWatch

June

6

- *Cap and Gown day
- *Senior finals (1-3 hrs.)

7

- *Senior Awards assembly auditorium at 9 am
- *Senior finals (4-6 hrs.)

8

- *Senior Class trip to Cedar Point

9

- *Commencement rehearsal in gymnasium at 8 am
- *Underclassman finals (1-3 hrs.)

10

- *Underclassman finals (4-6 hrs.)
- * Last day of school

12

- *Commencement at 2 pm in the gymnasium

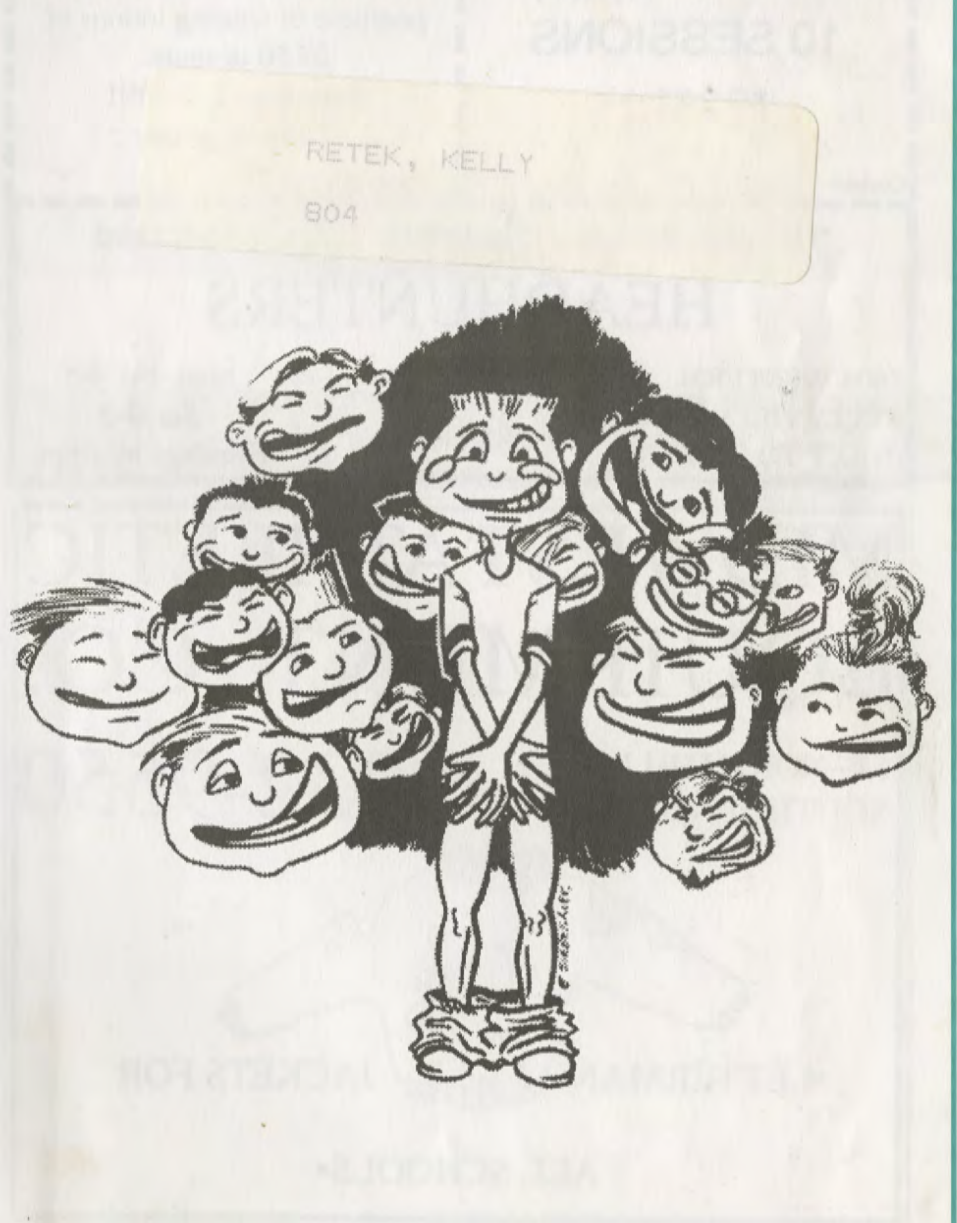
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- *Flag Day

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- *Father's Day

Panthers' most embarrassing moments



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On The Cover : One of life's more embarrassing moments.

Cover by: Eric Siebenaler

The HATCHET is a publication of Washington High School, 4747 West Washington Ave., South Bend, IN 46619. Printed at LaSalle High School by Mr. Frank Moriconi and the Vocational Printing Class.

Letter to the Editor

The following is a letter written to special education teacher Mrs. Sue Perry and her students in recognition of their contribution to the Humane Society.

Dear Mrs. Perry and students:

I would like to acknowledge the receipt of your class donation in the amount of \$50. What a wonderful idea—making and selling dog biscuits during National Pet Week!

The effort of your students will help the many animals who come to the Humane Society each year, as well as the other animals in our community whose quality of life is enhanced by our investigation and animal welfare programs.

Our goal is to see that each animal in our community receives a lifetime of human care. This donation will help make this goal a reality.

We are fortunate to have people in our community who truly care about the future of animals. Thank you and your students for being some of these special people.

Sincerely,
Mary K. Wadsworth
Director

Editorial Policy

The HATCHET is a monthly newspaper written and designed by the publications staff at Washington High School. It is a school news magazine which upholds all the ideas and ideals of the First Amendment to The Constitution of the United States of America, freedom of the press.

The HATCHET has been established as a forum for student expression and as a voice in the uninhibited, free and open discussion of issues. Editorials represent the opinion of the editorial board but not necessarily those of the administration, staff, or student body. The HATCHET will not print obscenities, libelous material, or anything that disrupts the educational process or invades the privacy of any group or individual.

Letters may be submitted to the HATCHET from the students in order to provide a full opportunity for students to inquire, question, exchange and submit ideas. Content should reflect all areas of student interest, including topics about which there may be dissent or controversy. The HATCHET also reserves the right to condense, edit or not print material submitted by students at the discretion of the editors and supporting staff. Letters that are submitted must have the author's signature but may be omitted upon request.

Day helps mold futures of young women

by Laura Borlik
Staff Writer

April 28, 1994, was the second annual *Take Our Daughter's To Work Day*. The day is sponsored by the Ms. Foundation, and is nationwide. The day began last year to help boost girls' self-esteem about themselves and the jobs that they can do. It was started as a pilot program in New York City, (*Business Week*, May 3, 1993).

In the small cities, the girls were shown the types of jobs that their mothers do. In larger cities, the girls are actually given work to do and not just shown the ropes. At the *New York Times*, the girls put together a small paper and distributed it within the office.

"The *Take Our Daughter's To Work Day* did not have much publicity in South Bend," said *Tribune* staff writer Kathy Borlik. "Only one article was written in the paper, and with the lack of publicity, not many employers can plan things for the girls to do."

Tribune staff writer Kathy Borlik is my aunt. She invited me to spend the day with her to see exactly what a professional writer does and how the paper is organized and assembled.

My mother works at the phone company, and I thought that the day would be more exciting by writing stories than by fixing phone lines.

Everyday at the *Tribune* begins with a seven a.m. morning meeting. In the meeting, ideas for stories are proposed and then assigned to writers to cover. If

the story wants to make the same day's paper, the deadline is at 11 in the morning. The morning meeting lasts only about 15 minutes, but is critical to the daily running of the paper.

"THERE SHOULD BE NO GIRL OUT THERE WHO THINKS SOMEONE ELSE IS GOING TO TAKE CARE OF ME," SAID KAREN NUSSBAUM, DIRECTOR OF THE U. S. DEPARTMENT OF LABOR'S WOMEN'S BUREAU. "IT IS THE VERY RARE GIRL WHO WON'T HAVE TO WORRY ABOUT HER OWN SELF-SUFFICIENCY."

After the meeting, the writers go back to their desks and start writing or interviewing, as the case may be. Kate works on religion, and she had me typing the articles for her. Then we had to run to the police station to pick up police pictures for a robbery that had occurred the day before. Kate also covers police, and the only picture available was at the station.

Upon returning, I was asked if I wished to learn how the writers lay out their pages.

Harold Lowe does the layout for the national pages and when I went to his desk, he had several articles to do. One included the tornadoes that swept across the lower portion of the state, and the other was about the election in South Africa.

After the page is laid out and the pictures are chosen from the Associated Press wire, they are

then sent to proofers where the articles are read for mistakes and the headlines are written.

After the headlines are placed on the page, it is sent to be photographed and then put on a machine which prepares the page to be put on the presses.

In the afternoon I accompanied another *Tribune* staff writer, Becky Tull, on an interview at Notre Dame. She is doing a story on how difficult it is for graduating seniors to find a job. While watching her style of interviewing, I learned not to try and get everything they say, but only the most important points. "The interviewer can always re-interview," Tull said.

While the daughters go to work, the sons must go to school. It seems like sexism only in reverse. Nell Merlino, a consultant to the Ms. Foundation, defends the emphasis on girls: "Academic research shows that girls lose self-esteem and confidence as they become young women. The program is designed to give more attention and provide girls with good career models."

According to the *Chicago Tribune*, 15 years ago women were paid 59 cents for every dollar men were paid. Today women receive 72 cents.

"There should be no girl out there who thinks someone else is going to take care of me," said Karen Nussbaum, director of the U.S. Department of Labor's Women's Bureau. "It is the very rare girl who won't have to worry about her own self-sufficiency." ■

Program prepares future leaders

by Michele Perez
Staff Writer

In 1992, the 19th class of Leadership South Bend/Mishawaka, an adult leadership program, decided to initiate a program, modeled after their own, for youths in the community. The result was the Youth Leadership Class of 1993 whose mission statement is "to prepare students from diverse backgrounds for constructive leadership and responsible participation in the affairs of the community."

With special efforts from the 19th Leadership class and the director of Youth Leadership, Pam Newman, the program got under way. They decided to use adult leadership alumni as mentors for the students participating in the program. These coaches would volunteer one day a month to attend a conference along with the students. They also were assigned a group of students to help during and after the conferences.

Applications were made available to students throughout the community at each high school. Only 40 students, rising sophomores and juniors, would be accepted out of the numerous applicants. They would be chosen by a committee of various community leaders. Once chosen, they were notified of their acceptance and invited to attend an orientation that would include the mayors of both South Bend and Mishawaka, educators, and many other prominent community figures. At the orientation, the participants learned more about the Youth Leadership pilot program.

With special efforts from the 19th Leadership class the funding for the program the first year was generously provided by the Community Foundation and made possible by Biggs/Gilmore Communications, local Burger King Restaurants, the Chamber of Commerce of St. Joseph County, Crowe Chizek, Price Waterhouse and South Bend Community School Corp.

The program began with an overnight retreat last fall, followed by six seminars held monthly through April, and ending with a commencement ceremony in which Lou Holtz was the farewell speaker.

The retreat was a chance for students to get to know each other and develop some sort of a bond. According to the students, it definitely achieved its goal. Joy Krisor, a junior at St. Joe high school said, "It was wonderful!"

A seminar on health issues included a trip to Pro-Health Fitness Center. Sophomore Nate Reeder said that being able to meet in a real fitness center helped the speakers get their points and ideas across to the students.

Another seminar that covered crime took place at the courthouse allowing the students to take part in and witness a mock trial in the juvenile court. "I hope to become a lawyer, and I liked that we were able to witness a court trial, even if it was a mock trial. I also enjoyed talking to the judge (Sanford Brook), and the different police officers," said Kelly Thompson, a junior at Clay high school.

the problems leading up to their homelessness. Junior Suzy Musialik said, "The trip to the Homeless Center made me realize that there is something I can do to make a positive difference in someone's life."

Another important aspect of the program is the participation in a community project. The pilot class is taking part in the total planning and carrying out of the Tent Town at this year's Special Olympic Games. The Tent Town is a place where Special Olympics' participants can go in between events to get something to eat, play games, and win prizes, or simply rest. The students were responsible for acquiring financial and merchandise donations as well. This is an exciting chance for the students to put to use and to test all of the leadership skills and knowledge gained through participation in the innovative program.



WHS students (Suzanne Musialik, Michele Perez, Nate Reeder, and Martin Owens) are part of first Youth Leadership Class.

Another seminar was one on community involvement which included a trip to the Center for the Homeless and the Chapin Street Clinic. Students were given a tour of the Center in addition to being able to speak with some people who were "guests" there.

The director of the Center for the Homeless, Lou Nanni, explained that people staying there were referred to as guests because most of the people are just going through some hard times and were at the Center to help put their lives back together. He also stressed that the Homeless Center was not just a shelter for homeless people, but rather a place where they can go for help dealing with

One participant, Angela Lusk, a junior at Riley high school said, "Youth Leadership has given me a lot of opportunities that I wouldn't have had otherwise."

Mary Gallagher, a junior at St. Joe High school, said that it has given her a chance to interact not only with community leaders, but also other students from all over South Bend and Mishawaka that she would never have had the chance to meet and become friends with if it had not been for this program.

Riley junior Derek Carr added, "I realize that I can look around the room and see that we, indeed, are the future leaders of our community." ■

Osowski will spend summer in Mexico

by Jessica Wamser
Staff Writer

N

ot many students have the opportunity to experience what junior Holly Osowski will this summer.

S p a n i s h

teacher Mr. Joel Krueger encouraged her to take a Spanish test at I.U.S.B. given by the I.U. Honors Program in Foreign Languages for high-school students.

The test included three sections: reading and listening comprehension and grammar. Scores were not given to the individuals who took the test; they were simply told whether or not they could move on to the next level of competition. Osowski passed the first two steps, which led to an hour-long bilingual interview in Indianapolis, Indiana.

Osowski received a letter announcing her acceptance into the program as one of the 33 Spanish students in Indiana. She, along with the other 32 students, was chosen to represent Indiana high-school foreign language programs in Mexico. She will be departing from Chicago's O'Hare International Airport on June 9, and will return on July 27.

Each student has been assigned a family to live with while they are in Mexico. Osowski will stay with the Alba family, which includes mother, Guadalupe; sister, Claudia; and brother, Alfonso.

Going to Mexico for the summer sounds like a vacation to most, but Osowski will be attending classes five days a week while she is there. These classes include Mexican history, Spanish grammar, dialogue, and Mexican culture. Night classes include folk dancing, cooking, and singing.

"The most difficult part of going on this trip is that we aren't allowed to speak any English while

we are there," said Osowski. The students are only allowed to write home once a week.

To get the most out of this cultural experience, students aren't allowed to date, and cliques are not to be formed.

Osowski has taken Spanish classes since the seventh grade, and she hopes to become more fluent in it. "Holly is very deserving of this prestigious honor. She is conscientious, responsible, and is always willing to put forth extra effort. I'm sure that Spanish will truly be her second language when she returns in July," said Krueger.

She plans to continue taking Spanish throughout high school and college, but she doesn't plan to be a Spanish teacher. "Spanish is becoming our second language, and I believe it will help me in whatever profession I choose," she said.

Osowski's mother, Darlene Celmer, said, "I am very proud of Holly, but I'll miss her. She's like a little bird leaving the nest." ■

Learning life through journalism

(The following is the speech given by Jim Wiskotoni at the recent Quill and Scroll Induction ceremony.)

In my last three years of being on the HATCHET staff here at Washington High School I have learned more than how to write a newspaper article. With having to meet deadlines, work with other people, and making sure everything is done for my pages I have learned much about life.

Life in the real world appears to be much like that of life on a newspaper staff. In life I will have to meet many deadlines on the job, as well as in college. The responsibilities I have as sports editor are nothing in comparison to the responsibilities I will have to bear in a career and as a college

ever, these responsibilities will better prepare me for the challenges that lie ahead.

Working with people is an integral part of working on a newspaper staff. Not only must you be able to work with your peers, you must also work with teachers, administrators, and coaches. This will help prepare me for the many different people I will have to work with in college and in my chosen profession.

Most people hear that you are taking a journalism class and feel that you took it so that you can have a free period to do all your homework in. I look on my journalism class in a totally different light. I feel that I am working on the newspaper to help inform the students of our school about

events taking place not only in their school, but in the world.

Keeping an entire school informed about current events each month puts tremendous pressure on a staff. When one person does not do his or her job, the entire staff suffers. This is much the same as the real world, where in the office, if one person's job, no matter how small, is not completed, then the final product is delayed, sometimes causing major trouble for the business as a whole.

In conclusion, I would like to thank Ms. Richardson and Amanda for all the support they have given me over the past three years, along with the past editors. I would also like to thank my sports writers for making this a memorable year. ■

Panthers

Scholastic art winners awarded



Michelle Hagedorn with her award-winning work. Her advice to others--"If you want to achieve, you've just got to try your best...work hard, and you can do anything you put your mind to."

by Kathrine Chan Recently, gold and silver keys were awarded to Staff writer young artists and writers from around the nation in the annual Scholastic Art and Writing Competition. These prestigious awards were awarded to only 400 students. From this there were 200 gold keys and 200 silver keys in the arts that were won.

To even qualify for the nationals, a gold key in regional competition must be obtained. And even before that, art works must be carefully selected by art teachers and then sent in to be judged during regionals.

In the South Bend regional competition, about 4,000 pieces of art were judged. Out of these, only 80 gold keys were presented and sent to the nationals.

WHS had 10 gold keys submitted to nationals, an extremely high number compared to other schools. A total of 13,000 gold keys were sent to nationals.

Senior Michelle Hagedorn was one of the talented few who made it all the way to nationals and won. Receiving a national silver key in her category, fiber/textiles, Hagedorn is the first Panther artist, in five years, to be recognized in national competition.

Art teacher Mrs. Ann Hamilton said, "I think that this is quite an exceptional honor, and it reflects Michelle's strong sense of design and her ability to work independently in art."

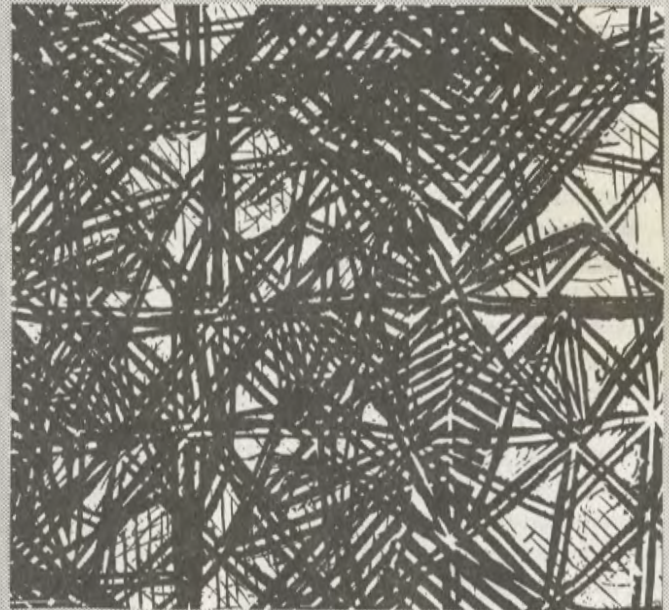
Hagedorn's work of art, a cut paper design to be applied to a textile, is being displayed at the Corcoran Institute in Washington, D.C.

Hagedorn has been taking art classes since the sixth grade.

She has been accepted to Purdue and plans to major in engineering, but will also take some art classes. ■



Detail of a recent linoleum print by basic art student sophomore Tiffany Schoen.



Detail of linoleum print by junior Mike Lyczynski, which was awarded a gold key in the regional Scholastic art contest.

Some moments

by Stacey Kaufman & Stephanie Kaufman
Feature Editors

This article was written as a dedication to our beloved seniors. We challenge you to recall the football games, dances, homecomings, proms, special moments with teachers, accomplishments, failures, old boyfriends and girlfriends, new boyfriends. And we must not forget the red faces that came from those embarrassing incidents. Every student has an embarrassing incident at least once during his lifetime. Most of these moments are moments of effort (well, it wasn't that hard), we've dug up the "juice" behind some of our most unforgettable events. . .

Kenny Zielinski reflected on one of his most embarrassing moments and came up with a story from his sophomore year: "During my sophomore year chemistry class, we were doing an experiment where it gave off an awful smell, like a stink bomb. We were supposed to keep it in a hood, to keep the smell down, but I pulled mine out, with the help of some others, and it started to stink up the entire school. My teacher blamed me for it, and called me "stinky" for the rest of the year.

Zielinski added, "I'm glad I have a memory such as this to look back on. You feel as if you fit in more, thinking of things that happened to you like this."



Kenny Zielinski



Jennica Pawelski

Remember those beginner days as a freshman? Well, Jennica Pawelski does. In fact, her first day as a freshman provided her with an experience she'll never forget. "It was my first day at WHS, and my fear of getting lost came true. It was my last class that I had to go to, and I walked into chemistry instead of English. I didn't realize it until I saw the periodic chart on the wall."

Looking towards the brighter side of this experience, Pawelski concluded, "I was kind of happy it happened. I made some new friends."

One incident Kelly Anderson remembers occurred at Taco Bell. It was this year during lunch, and she was carrying all of her friends' food on one tray. Her purse caught on a chair, and she ended up spilling the food all over a guy and girl from LaSalle. "It was bad that I knew both of them, but it was even worse that I played that girl the next week in tennis," replied Anderson.

She added, "It was actually hilarious if I think about it. My group laughed at me for that, and the girl and guy forgave me. It was an accident that I didn't wish for, but I'll probably never forget it!"



Kelly Anderson

ts to blush about

challenge each one of you to look back on all of your high school memories. Moments with friends, lessons learned from stupid mistakes, significant new boyfriends and girlfriends, that can evoke smiles, laughter and even tears. Embarrassing moments. It can not be denied that everyone has experienced an embarrassing moment, unfortunately, occurred during school in front of peers. With a lot of help from some of our senior friends who wanted you to remember (well, maybe) a few



Amy Payne

Amy Payne recalls an embarrassing moment from this year that she hopes to remember. "I am in color guard. Our coach had an end-of-the year party for us. We were all hyper and definitely not tired. Eventually we fell asleep, but not all of us. During the night a few of the girls thought it would be funny to play a joke on someone. Unfortunately, I became the target of the joke. When I woke up, there was toothpaste in my hair and all over my face. I was really embarrassed. Also, now that I found out that my freshman picture is being put in here, I'm really embarrassed."

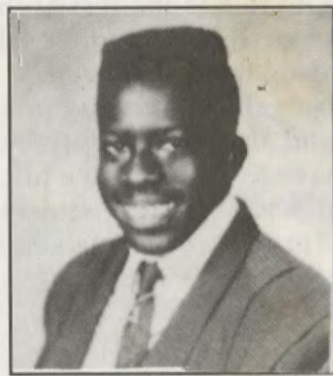
The embarrassing moment everyone hopes will never happen to him is walking in the wrong restroom. You are totally innocent and just minding your own business. Then all of a sudden, you look up and someone of a different gender is staring at you amused. You wish it could be so funny.

Shannon Dobrucki had this unfortunate experience. He was at a basketball game and didn't realize he was in the girls' bathroom until a girl walked in.

"At least all my friends had something to laugh about for a while," laughed Dobrucki.



Shannon Dobrucki



Albert Cotton

During high school most everyone has skipped at least once. It may be a spur-of-the-moment act of fun, but it can turn out to be a not-so-fun experience, especially if you get caught. Albert Cotton recalls a time when he skipped, and he got caught. He said that he got written up, and the entire class was laughing at him.

Looking back, Cotton is glad to have such a memory, even though he considers it embarrassing. "I've had a lot of fun at WHS, and I guess I'll miss this old place."

Thank you, seniors, for sharing your embarrassing moments, and if you aren't blushing already, maybe these great freshman shots will help add a little color!

Power of the pen

The following is the speech given by Amanda Griffis at the recent Quill and Scroll Induction ceremony.

Editorial

In the past three years that I have been a member of the HATCHET staff, I have learned much more than I ever expected. I gradually developed my own writing style—after having many articles returned to me from Mrs. Richardson. Sometimes it seemed that she had more corrections on my article than I had type-written words. But, not to worry, as editor I soon learned how to do this to the rest of the staff's articles, too. Mrs. Richardson taught me well.

I also gained a very inquisitive mind that every journalist must have to attain all the juicy details on her top story. I quickly learned to ask as many questions as possible, and use the answers that I received to back any opinions that the story might have.

I found it important to look at my story from all different perspectives, so that I could foresee the various ways that the audience might read it; it is not unlikely for the audience to misinterpret the writer's meaning.

Also, I learned how to deal with different people—students, teachers, principals, coaches. It is easy to fall into many sticky situations writing for the newspaper, but I have learned to handle problems that arise with a mature, professional attitude.

One thing that I've realized by writing for the HATCHET, is that not everyone appreciates

what I have to say in my articles, but I must state the facts and stand up for what I believe is right.

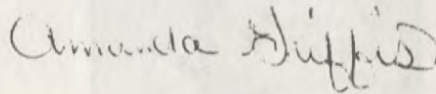
Most importantly, I finally began to understand the power of the pen. I realized that a truly good newspaper, like the HATCHET, can greatly influence the minds of its readers. Therefore, it is our duty as ethical journalists to represent the truth in every word we write. We are the ones who inform the general public of what is happening, and we must represent every issue we take on with that in mind.

Finally, I would like to thank the staff for all their help and cooperation in making our school newspaper the best; after all we did receive a first-place rating, and everyone should be proud of his accomplishments.

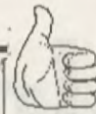
I would especially like to thank Jim, Craig, and Mary for their last-minute runs with me to LaSalle to cut pictures and make sure that the paper was out on time. Who knew that we would have to run so many errands being on the newspaper staff. Maybe we need a fund-raiser to cover for gas money.

As for next year's staff and Mrs. Richardson, I wish you the best of luck. May the HATCHET continue to flourish, inform the minds of its readers, and represent the truth in every typewritten word. ■

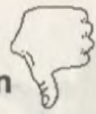
Thank you and good-bye,



Senior Amanda Griffis
Editor-in-chief



Thumbs Up
Thumbs Down



THUMBS UP

...to all the graduates. You finally made it! Remember when you walked into the "BIG" halls of Washington as a freshman scared, nervous, not knowing what to expect. Now you are walking out with your heads held high, remembering the memories that made your high-school years the best. May you all accomplish everything you've ever wanted and continue to make your dreams come true! We will all miss you!

...to the seniors who worked on the Senior Edition. It is fortunate that the Class of '94 has leaders who are willing to work hard and leave an edition of memories for the seniors and the other classes, so that they may remember us.

...to the HATCHET staff for achieving a first place in the American Scholastic Press Association.

...to this year's prom. It is definitely something we will remember "always and forever"! The atmosphere was perfect. A special thanks to the Class of '95, Mrs. Krol, and Mrs. Pellico for giving us an evening to remember.

...to Ms. Miller, Mrs. Hamilton and their classes for giving us such great photos whenever the HATCHET needed them. Your help was appreciated!

THUMBS DOWN

...to all the students who decided to skip on prom day. Maybe the administrators need to consider having the prom on a Saturday; that way students would come to school on Friday!

...to the couple of students on prom court who didn't show up for prom. Although you may not have realized the significance of being chosen for this special honor, another couple would have gladly been moved up and had the chance to compete for king and queen. The least you could have done was have the courtesy to tell the Class of '95 sponsors. Maybe we should take into consideration having requirements to be chosen for prom court next year?

...to the dirty halls. Webster's dictionary defines wastebasket as—a receptacle for small pieces of trash. Just because it is the end of the year, it does not mean that you can toss your trash onto the ground and expect the janitors to clean it up. Let's remember to throw away our trash in the proper place—not the floor!

Panther Pics

by Ms. Miller's photography class

Mood Swings

January—

The white earth is quiet and the white person stands still.

February—

The earth is now a cow with many brown spots and he is serenaded by the flying minstrels.

March—

Many lakes cover the land and the little sprouts are born to the windy earth.

April—

The earth cries tears of joy for many days but suddenly becomes bright.

May—

A patchwork quilt of color is spread about the field while the wobbly-legged children have begun their mischievous play.

June—

The sun warms the land and the children roam about.

July—

The earth sweats out rivers, out of which the children drink and play.

August—

All is brown and parched and the earth is so sad she cannot cry.

September—

Darkness prevails for many days and the sky is loud and angry because he does not shine.

October—

The earth begins to blush because she is ashamed of her childishness but her yellow hair blows in the wind.

November—

The earth is naked and brown and tries to hide herself in the first snow.

December—

The earth is all white now and can barely see herself because she is hidden but she is always there. She is tired now and falls asleep.

by senior Carla Parchman



by senior Victoria Nilsson



by sophomore Beth Holston



by sophomore Matt Morris

No limits

I am like air because I like to be free. I want to blow in any different direction that I wish. I am here, but sometimes not even seen or heard. I don't have to be anything to anybody. I am light as a feather and I feel no pain. My thoughts just carry me awaaaaay.....

by senior Carla Parchman

Girls' track team finishes strong

by **Nate Reeder**
Sports Writer

This year's girls' track team finished the Bremen sectionals in seventh place out of 12 teams. They finished third in the 100 and 400 relay, a second in the high jump, and a first in the 100 hurdles. The top four finishers advanced to the Bremen regional.

The runners who made it to the regional are; juniors Melanie Whiteman and Anesha Lee, freshman Vicki Roby, Theresa Baker and Annil Hamilton, and Sophomore Tricia Ort.

Whiteman received second place in the high jump of 5 feet and first in the 100 hurdles with a time of 15.27 seconds. Roby finished third in the 100 with a time of 12.93 seconds, and the 400 relay team of Baker, Roby, Hamilton, and Ort finished third with a time of 52.97 seconds.

With this many people making it

to the regionals, the team hopes it will draw more members in future years.



Junior Melanie Whiteman practices to perfect her speed.

Whiteman said, "With six girls going to the regionals, it should help to interest more people in running track. If more people run, it would help our

team a lot, because it's hard to compete with teams that have twice as many people as us. Our team is doing very well considering the small numbers.

"With more people, we could do even better. It seems many girls have the ability to do well in an event, but just don't know it.

"The moral here: If you think you can do something or want to try, you should do it, no matter if it's in sports or in life."

Coach Schmanski said, "I'm very pleased with the progress and spirit the girls have shown throughout the season."

"The relay team peaked at the right time, and Melanie's 100 hurdle time continues to improve. With no graduating seniors and students working on technique during the summer, next year's sectional results will be even better." ■

Baseball setting sites on tournament

by **Mike Whitlock**
Sports Writer

After a shaky start and riding the win/lose roller coaster, WHS's baseball team has its sites tuned into the upcoming tournament.

The Panther hitmen spent all of April and May playing three even four games a week. With the Northern Indiana Conference (N.I.C.) season in full stride the WHS faced tough competition day in and day out.

A tough early season loss to Michigan City Elston put together with Mishawaka upsetting the Panthers placed WHS in a grind for the conference title.

The hitmen put a little spark into the race for the title by defeating LaSalle at the Cove by a humiliating score of 20-2. WHS came right back and beat Elkhart Memorial, then knocked off N.I.C. leader Elkhart Central.

The win was Rick Tomaszewski's 300th win as a head coach of WHS's baseball team.

Tomaszewski said, "Getting my 300th win was special in a couple of reasons. It first proves to me that in my 15 years our program averages 20 wins a year, a personal goal of mine, thus placing our baseball program among the top programs in the state. It was also the turning point in the year, because after

defeating Elkhart Central, who was ranked in the state at the time, our players picked up the pace and we are beginning to peak with the sectional right around the corner."

The Panthers, now fully in the N.I.C. race, faced off with co-leader Clay. Geoff Moore and sophomore Matt Wood took the mounds for each team. Clay scored early when Wood walked a man. The runner moved to second on a sacrifice, moved to third on a passed ball, and scored on a fly ball to left field. Wood went on to throw a no-hitter, while Moore threw a one-hitter. Senior Dan Mathews got the only hit of the game on a routine pop-up, that was lost in the lights by Clay's left-fielder.

The roller coaster than began as WHS beat Adams, lost to Riley, suffered a defeat to Penn by the score of 4-3.

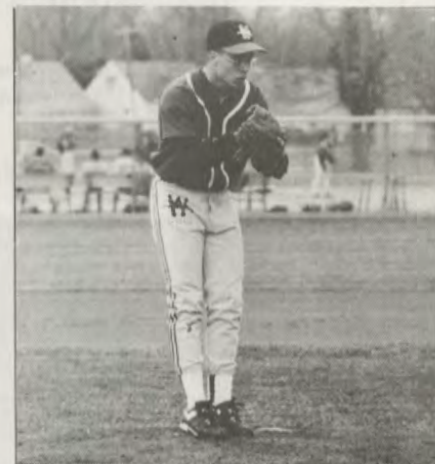
Junior Tyler Donlon said, "We didn't come out with the right mind set, and we played flat and suffered some defeats."

WHS knew it was now eliminated from the N.I.C. race, so it began preparation for the tournament. The Panthers defeated Michigan City Elston, Mishawaka, LaSalle, and Elkhart Memorial. The Panthers are beginning to peak at the right time. The hitmen are currently 13-11 (9-7 in the N.I.C.).

WHS will face the N.I.C. leader Elkhart Central to end the regular season; then they will compete in the Colonial Classic at Clay

Park.

On May 30, the Panthers begin the quest for the ring in the first round of the sectionals.



Senior Jeremy Lentych is in deep concentration as he prepares to pitch the ball.

The JV is currently 3-11 (2-9 in the N.I.C.).

Head coach Terry Litka said, "On the JV level it is nice to win, but it is mostly a learning experience to get the kids ready to play varsity baseball." ■

Coaches lose jobs

by Jim Wiskatoni
Sports Editor

Teacher cuts have hit the South Bend School Corporation very hard. WHS has been hit not only in the teaching staff, but the coaching staff as well.

Two notable coaches of the cuts are Reggie Glon, an assistant football coach and head coach of boys' swimming and track, along with head basketball coach Milt Cooper.

These two coaches were laid off because they have only been full-time teachers at WHS for one year. The loss of Glon is huge because of all the teams he coaches, but it is made easier for him because he has attained the position of head football coach at Marian High School.

Cooper, however, has yet to attain another position. His loss is great, not only because of this fact, but the fact that he has added so much to the WHS basketball team. He had hopes of staying at WHS for years to come.

In his first year of coaching the Panthers' basketball team, he completely changed the complexion of the team. I am writing this article with a biased opinion, since I was on the team for the last four years. Cooper instilled in the team the idea that whenever you go out on the court, you can win, if you play your best and give everything you have.

Cooper also instilled a sense of discipline. If there was a rule, it applied to everyone on the team.

Cooper has started the foun-

ation for a successful program. Only the groundwork has been laid, however, and it will be a few more years before the building is complete.

If school superintendant Virginia Calvin gets her way, the foundation for this building will collapse, possibly to never be reconstructed.

It is impossible for me to envision playing basketball this season if Cooper had not been the coach. His sense of hard work and dedication gave me the impression that he would be a very good coach to play for. His goal for the season was simple: make it fun so that we, the students, would want to continue to play, and at the same time, win some games.

Coach Cooper has helped to make me remember that the only things worth having are those things we have to work for. Through his coaching style, he instilled pride and a sense of hard work into all his players, while at the same time earning their respect.

This is something that had been lacking for years. The respect Cooper has gotten has been earned, because he respects his players for who they are.

Not only has Cooper been a good coach, but he has been a friend to his players as well. If I ever had a problem, I knew that I could go down to his office and he would be there to talk to me about it.

For the sake of the future basketball players of WHS, I hope that he is given a contract for next year. With the help of Cooper, a new legacy of basketball could begin that would bring much recognition to a school much in need of some good publicity. ■

Sports Profile



Name: RICHARD A. GREEN II

Age: 18

Year: Senior

Awards and Achievements:

Honorable Mention Academic All-State Team, Lilly Scholarship, Frank Kossa Scholarship, Katz Scholarship, Indiana State Presidential Scholarship, Boys State and Boys National Outstanding Minority Student Award.

Class Rank: 18

Nickname: "Sugarbear" or "Big Rich"

Role Models: Parents

Favorite Class: Biology

Favorite Food: Lasagna

Favorite Book: *The Little Engine that could.*

Hobbies: Reading poetry, playing sports, listening to music and dancing

Sports Played at WHS:

Football, basketball, and track

Clubs at WHS: SADD, class officer (vice president three years), student council (treasurer, president), multicultural club (treasurer), and F.A.T.

Future Plans: To attend college where I will earn a degree in biology.

Then attend medical school where I plan to specialize in Sports Medicine.

Most Proud of: When my sister performed in a concert given by IUSB.

Most Embarrassing Moment: My first track meet as a freshman because as I was throwing the discus, my feet got tangled and I fell in a pile of mud.

Greatest Accomplishments: Meeting the President and Graduating.

Summary of the Sports at WHS: I have had a wonderful four years at WHS, and plan to keep those dreams and nightmares with me forever.

Boys track gains experience

by Greg Bovenkerk
Sports Writer

As the boys' track season came to a close, many Panthers felt disappointed about how the season went. The team finished with only one win. That win came against Marian, half-way through the season.



photo contributed by Memory Lane

Sophomores Lamont Preston and Ben Foster lead the way to a 1-2 finish against Marian.

Inexperience may have played a part in the below-average season. Junior Matt Huff said, "I thought that we could have done better as a team, but it's hard to win with one senior on the team." That one senior was the bright spot of the year.

Richard Green scored the most points for the Panthers and placed in many big meets. He came in fourth in the sectionals and will be the lone Panther to compete in the regionals in Kokomo.

Coach Reggie Glon said that one of the important things coming into the season was for the team to have fun, which was definitely accomplished. Many personal bests were also set throughout the year, which meant that the team improved as the season went on. With a little more experience the boys will be improved for next season.

A season which will be marked by the second new coach in as many years. Coach Glon will not be returning next year, for he has accepted the head football coaching position at Marian. Good luck Reggie. ■

A dynasty ends

by Eric Bastine
Sports Writer

When the Chicago Bulls were defeated by the New York Knicks in Game 7 of their NBA playoff series, emotions flowed. In New York, there was celebration—celebration for a victory that the city has been waiting for for three years. In Chicago, there were broken hearts, sorrow and gratitude for a team that has given them so much to talk about, so much to cheer for. Maybe some tears were shed. Emotions flowed, and they should have. That is what professional sports is about: competition, winning, and celebrating. Not contracts, money, and free agency. The Chicago Bulls are what all professional sports should be.

Let me take you back to the beginning of the season, to the sudden retirement of the world's greatest basketball player, Michael Jordan, and the fans' reaction. No one thought that the Bulls would win an incredible fourth straight NBA title. No one did. Some even said that they would finish last in their division. Some said they'd finish third, and a very few that they would win their division. Come mid-season, some started to say "Hey, the Bulls could do well in the playoffs."

Near the end of the year, when the Bulls were one game behind division leading Atlanta, the city of Chicago was back to the way it should be. They had their team back. But more importantly, the Bulls had the city back, and their support, back behind them.

Then came the much-awaited NBA playoffs: Showtime. It was time to see if they could play without Michael, time to see if they were "champions." A first-round sweep of Cleveland added to the hype, but then came a test—a seven-game series with the New York Knicks. This was the very team the Bulls had stepped on in three consecutive years on their way to their three NBA crowns.

But the Knicks were reeling with a 2-0 series lead, no guy named Michael to bail the Bulls out of a jam, and the much important home-court advan-

tage. Everything seemed to be in place for the championshipless Knicks. Then the champions battled back. Two victories at home in games three and four brought the Bulls back in the series and the city of Chicago back to life. The series shifted back to New York for what proved to be the most critical game of the series.

The Bulls, once again, dominated the game and in the fourth quarter, allowed the Knicks to get back in the game. The controversial "foul" at the end of Game 5 was not a foul, and the Bulls were robbed of taking a game at the Garden and a 3-2 lead in the series—a series they would have won when they blew out the Knicks in Game 6 at home.

Game 7 was just like the rest of the series. The Bulls played well the entire game, and then handed it to the Knicks in the final quarter. Small change for what could have been. I have to say that throughout this series, the Knicks lost my respect. They are not one of the league's best teams. They play dirty, and should not, if it ever happens, have the honor of representing the NBA as its champion. The Knicks had fouled, hacked, and practically committed murder on a calm, relaxed team that just sat back and took the shots. The Bulls showed poise. They played like champions. That is because they were the champions.

They played their hearts out and one, spot-lighted, controversial call determined the game and, eventually, the team that advanced to play Indiana in the Eastern Conference Finals.

I respect the Bulls for how they played. They did not let the Knicks' antics and constant fouling get to them. They played their game. The Bulls got some bad calls, but they kept fighting back. Forty-eight minutes does not make up for three years. The Knicks are not the Bulls. The Bulls are champions.

Oh, and how about those Chicago Cubs? They lose their first 12 games at home, and then put together an 8-game win streak. No big deal, GM Larry Himes will probably fire Manager Tom Treblehorn at the end of the season anyway. Even if the Cubs do finish over .500 for only the fourth time in twenty years. Just like last year. ■

Coddens to coach

by Mike Whitlock
Sports Writer

Math teacher Marilyn Coddens has recently accepted the vacant head-coaching job for the Lady Panthers' basketball team.

Coddens' eight years of coaching were done at four different schools, including three years at Edison, one year at Dickinson, two years at Jackson, and two years at Riley as an assistant coach.

Coddens remarked, "I was very successful with my other teams winning city tournaments and making it to the championship of a junior varsity tournament. I applied for the job be-

cause I felt I was well-prepared and qualified for the position."

Coddens has high hopes for next year's team. She expects a running, up-paced team, unless a couple of seven-footers enroll at WHS next year.

Coddens said, "I expect from the girls what I expect from myself, coming to every practice, and always giving 100 percent."

Coddens was influenced most by her husband, who was a coach at Riley, when the Wildcats were number one in the state of Indiana.

Members of the current basketball team have high and hopeful thoughts on the new coach. The girls will look to start a new era of girls' basketball at WHS. ■

Golf season comes to close

by Amanda Griffis
Editor-in-chief

The 1994 golf team finished with their best record in years. With seven wins and 11 losses, the team proved that they are a team that needs to be taken seriously and that they only have room for improvement.

Junior Kevin Kaminskas was one of the main reasons for the Panthers success. Averaging 40 strokes for nine holes, Kaminskas had the concentration, winning attitude, and consistency of a great golfer. Finishing third best in the Northern Indiana Conference, Kaminskas was the first WHS golfer to make First Team NIC.

Next year, the team is looking to improve even more with the addition of incoming freshman Drew Griffis, an avid golfer who can help the team win it all with his consistently low scores. ■

Tennis team improved record

by Craig Langhofer
Sports Writer

The serve is good, the score is Love-40, my opponent is winning, and I know I can beat her. I just need to stay with her moves, keep on my toes, and let her make the mistakes. She hit a short shot, and I just missed it. The game is over.

I played my heart out, and everyone knows it. I lost, but a three-hour, three-set match brings pride to myself. This was a scenario frequent to many of the matches the girls' tennis team played this year.

The team as a whole, struggled to improve its record this season, and it paid off. Compared to last year, the team has made a remarkable improvement. Although the scores may not reflect this improvement, the record does. The team had bettered their wins by one, with a 5-0 win over Jimtown and a 3-2 win over John Glenn.

Junior Abby Schooneart re-

marked, "We have played well and definitely showed team spirit throughout the year."

Anyone who has watched this year's team would have noticed seen a great change from their previous seasons. "Within the year, our team's appearance and attitude changed drastically. It's really exciting to finally see change come about to this team," expressed senior Kelly Anderson.

It will definitely take a lot of time and dedication to get this team to realize what an awesome feeling it is to be on the top, but this team definitely has the ability and skill to become the best. The plans for a year-round off-season training program has enhanced the feeling of winners. With all of the work the team has planned, they should show a 100 percent improvement next year and even be able to compete with big-time teams like St. Joe and Penn.

This team played a tough

schedule. It included two teams ranked in the top ten in the state, Penn and Elkhart Central. For sectionals, the girls will play St. Joe.



Senior Kelly Anderson prepares to smash a serve to her opponent.

This year, opposing teams have not found WHS to be a challenge, but next year's team may be. "My senior year will be the start of something new," said junior Sabrina Opaczewski. ■

photo contributed by Memory Lane

PASSING TIME

What will seniors miss most about WHS?



"I'll miss my teachers and friends, because they make my day brighter -- Mrs. Green, Coach Bov, Miss Munoz, Mrs. Pat, and Mrs. Richardson."

Andrea Bradford



"I will mostly miss my teachers and the fun classes. I'll also miss playing tennis."

Lisa Wroblewski



"The thing I will miss most is how all of my teachers pushed me to do my best. I would like to thank them all."

Tamika Donaldson



"The thing I will miss the most at WHS, is being able to see my friends everyday. I don't think I'll miss the work at all."

Stacy Smith



"I'll miss my teachers, friends, and the excitement the basketball heads and Class of '94 gave to WHS."

Brian Blondell



"The thing I think I'll miss the most will be seeing by friends everyday and being able to plan going out together at night."

Amanda Seidl



"I will miss the wrestling team, Mrs. Coffel, Mr. Aispaugh, Coach Evans, Coach Miller, and the girls."

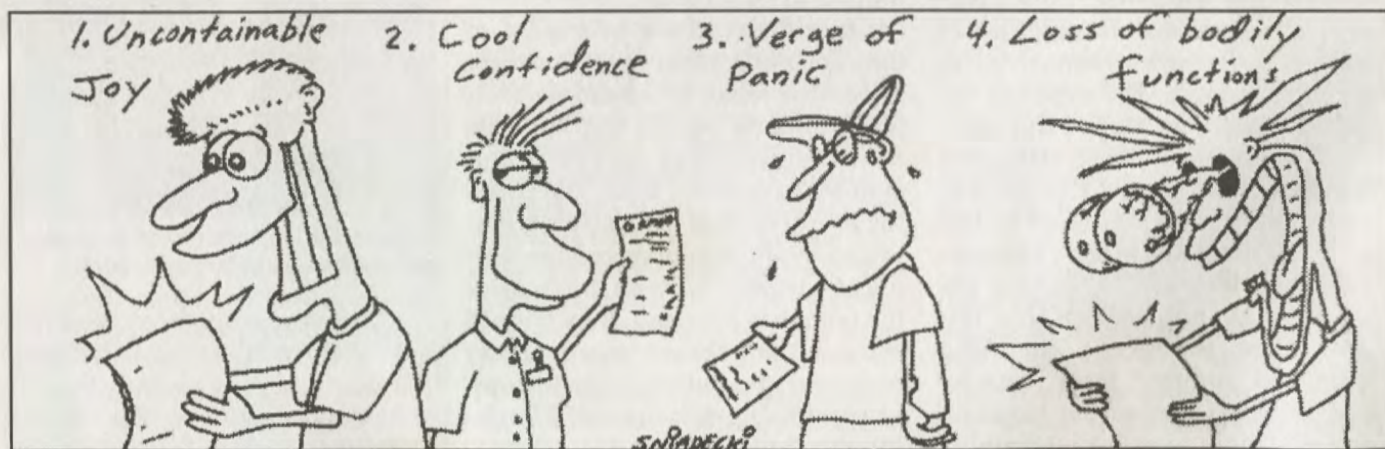
Knute Orange



"I will miss all my friends, baseball, and all the fun I had at school."

Manuel Herbert

DIMENSION X by Mark Sniadecki



The four most common report card reaction types