

THE WASHINGTON HIGH SCHOOL

HATCHET

May 1995



June

- 5
*Senior Awards Assembly
9 a.m. Auditorium
- 6
*Senior Class Trip
Cedar Point (leave school
at 5:45 a.m.)
- 7
*Commencement Rehearsal
8 a.m. Gymnasium
*Last Day of School
- 3
*SAT
- 10
*ACT
- 11
*Commencement
2:00 p.m. Gymnasium
- 19
*SBCSC Summer School
begins

Memories..



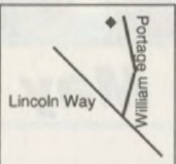
This will be the last cover illustrated by senior Eric Siebenaler. He was recently honored as an All-American Scholar, meeting requirements such as nomination by a coach or teacher, participating in athletics, and maintaining a GPA of 3.3 or higher. The HATCHET congratulates him.

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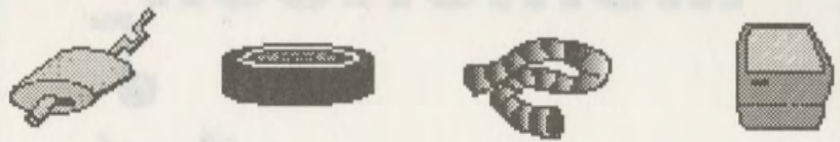
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The **HATCHET** would like to bid a fond farewell to the following graduating seniors:

- | | |
|-------------------|-----------------|
| Christina Fidler | Eric Siebenaler |
| Stacey Kaufman | Jessica Wamser |
| Stephanie Kaufman | Mike Whitlock |
| Marcy Ross | |

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 Principal.....David Kaser

On the cover : Embarrassing prom stories

Cover by Eric Siebenaler

The HATCHET is a publication of Washington High School, 4747 West Washington Ave., South Bend, IN 46619. Printed at LaSalle High School by Mr. Frank Moriconi and the Vocational Printing Class.

Letter to the Editor

English classes visit homeless

Earlier this school year, Mrs. Moriarty's English class went to the Homeless Center here in South Bend. There we met some people staying at the shelter.

They told us about how they got there and what they are doing now to get their lives back on track. Going to the shelter changed my view on homelessness.

I'm even considering going back to volunteer. I'd like to thank Mrs. Moriarty for taking us. I wish we had more field trips like this one.

Michelle Rodriguez
 junior

Editorial Policy

HATCHET is a monthly newspaper written and designed by the publications staff at Washington High School. It is a school news magazine which upholds all the ideas and ideals of the First Amendment to The Constitution of the United States of America, freedom of the press.

The HATCHET has been established as a forum for student expression and as a voice in the uninhibited, free and open discussion of issues. Editorials represent the opinion of the editorial board but not necessarily those of the administration, staff, or student body. The HATCHET will not print obscenities, libelous material, or anything that disrupts the educational process, or invades the privacy of any group or individual.

Letters may be submitted to the HATCHET from the students in order to provide a full opportunity for students to inquire, question, exchange and submit ideas. Content should reflect all areas of student interest, including topics about which there may be dissent or controversy. The HATCHET also reserves the right to condense, edit or not print material submitted by students at the discretion of the editors and supporting staff. Letters that are submitted must have the author's signature but may be omitted upon request.

Teachers' endurance pushed to limit

By Laura Borlik
Staff Writer

Often students will push the limits of a teacher's endurance. The teacher retaliates, sometimes with verbal abuse, other times with physical abuse.

Corporal punishment is the purposeful infliction of pain to eliminate behaviors disapproved by the punisher. Estimates by National Agencies indicate that two million to three million cases occur each year in schools.

"TODAY SCHOOLS REMAIN THE ONLY PUBLIC INSTITUTION IN THE U.S. IN WHICH BATTERY AND ASSAULT ARE LEGAL," POINTS OUT REP. MAJOR OWENS (D., N.Y.)

Reactions are varied on whether corporal punishment is right or wrong. Teachers must discipline disruptive students, no matter the form of action. Some pupils misbehave in classes and will not respond to verbal warnings. As a last resort, some believe corporal punishment may be the only alternative for the teacher to control the class.

For instance, Washington D.C. Mayor Sharon Pratt Dixon said that corporal punishment is an acceptable and legitimate method of dis-

cipline in America's educational system.

Opponents say, however, that hitting is not an acceptable way to teach a child the right way. "It teaches that force and violence are acceptable ways to solve problems" (*USA Today*, Sept. 1987).

Parents as well as schools must come to terms with how to discipline children. Parents are divided when it comes to hitting a child. One group is the "traditional" parents. These parents support corporal punishment. They often spank their children to discipline them. Spanking is the harshest form of punishment these parents will accept. The use of such force for misbehavior that "results in bruises, bleeding, broken bones, laceration and/or psychological trauma" is unacceptable (*USA Today*, Sept. 1987).

The other type of parents are the ones who have "little or no corporal punishment in the house." They will place the child in time-out instead of spanking. Time-out is a quiet place away from the cause of the problem for a short while, usually five minutes.

Supporters of time-out think that it is a valid and non-violent way to solve the problem of a misbehaving child. This method teaches that force is not always necessary when dealing with a problem. If a school administers corporal punishment on their child, these parents often take legal action against the teacher or the school corporation.

Similar to physical punishment,

however, the time-out method can also be abused. Teachers may place the student in a small closet for hours instead of minutes. In New Mexico, an elementary school child was confined to a nine-by-12 foot closet daily for five hours during a six-week term.

No clear cut answer over this controversy has been reached. In fact it seems to be spilling over into court rulings. In studies done between 1976-80, only six out of 47 cases brought to court concerning parents against schools were settled in favor of the parents. Some of the verdicts found reasonable amount of force to include anything from reddening of the skin to severe bruises and even bleeding.

An extreme case in Arkansas had two teachers beating a ninth-grade boy who failed to bring the right notebook to class. The punishment "resulted in two bruises each two and three-quarter inches by two and three-quarter inches," (*USA Today* Sept 1987). The ruling was in favor of the teachers because they had not used excessive force.

"Today schools remain the only public institution in the U.S. in which battery and assault are legal," points out Rep. Major Owens (D., N.Y.)

Today only 28 states in the U.S. allow corporal punishment. Among the states with the most recorded cases of abuse are Florida, Texas, and Arkansas. And while cases are not as often reported in Indiana, this is a national issue that needs to be addressed. □

Strategic task force completes initial phase

By Michele Perez
Assistant Editor

One of Superintendent Dr. Virginia Calvin's original goals was to implement a strategic plan as designed by a community task force. The task force, comprised of 38 members reflecting the makeup of the South Bend community, has recently completed the first phase of the strategic planning process.

The purpose of the task force was to set a path and direction for the South Bend Community School Corporation.

With the guidance of Ed Portham of Designs for Learning and the input of a diverse group, the task force was able to design a blueprint for the school corporation. This plan is what the task force wants to have achieved within the next five years.

As a result of two working retreats, a follow-up session, and three opportunities for community input, the task force identified a Mission Statement, supportive belief statements, and 10 goal statements for consideration by the Board of School Trustees.

On Monday, May 15, the task force presented its work to the School Board, who unanimously approved every goal statement set forth by the task force. The goal statements were the final step in the initial process.

These goal statements, along with the mission state-

ment, are the embodiment of the ideas correlated by the group during discussion.

"I enjoyed the way we reached our mission statement. We used a process of consensus which enabled everyone to feel really comfortable with the results. I think I can speak for everyone on the task force when I say that this a quality product which we support fully," said Ms. Amelia Munoz, WHS resource specialist and task force member.

Now that the goal statements have been adopted, the next step is to form action plans that will help make the goal statements reality.

Juan Manigault, director of Work Force Development and task force member, had this to say about action planning: "This is probably the most important step in the process. Not only will it involve the entire community, but it will really serve to unite us in our ultimate goal of a 'world-class school system.'"

Portham said that we are now at the point where many strategic plans end. "Until somebody does something (acts on the plan), all we have are wonderful words skillfully put together," said Portham.

A three-tiered approach will be applied to take action on the mission and the goals, including individual, individual school or site, and district/corporation-wide action plans.

Kathy Milliken, a junior at LaSalle and task force member, had this to say about action planning: "I'm really looking forward to getting started on action plans individually and within my school. It's been hard work so far, but I think this will be a very rewarding part of the process."

"To enable this three-tiered process to become active, Designs for Learning will conduct training sessions in the summer and fall of 1995. Particular emphasis will be given to creating a very broad base of participation," said Portham. □

South Bend Community School Corporation Mission Statement

We achieve excellence in learning for each student, embracing the diversity within our community. We commit to building relationships built on trust and care, fostering innovative approaches to meet the challenges of tomorrow, and inspiring community pride.

WHS names top grads

Liz Muia national merit finalist

Jessica Wamser
News Editor



Muia

Each year from the one million who took the PSAT 50,000 high-school juniors are awarded for their academic excellence on the PSAT: 35,000 of them are commended scholars, 15,000 are honored semifinalists, and 6,700 are awarded finalists.

Senior Elizabeth Muia was recently designated a National Merit Scholarship finalist.

The required scores vary each year as the average varies. Only a select few in the country are elected winners making it an exceptionally high honor.

"I was so happy. I couldn't believe it at first. It is such an honor for me to have received this award," said Muia.

Muia is the first National Merit Scholarship winner at WHS since Todd Ditmire was awarded the scholarship in 1987.

Only two other students in the corporation received this honor this year.

Many steps are involved in becoming a National Merit Scholarship winner. Recognition of a commended scholar is the first step in the competition. In the fall, Muia found out she was a semifinalist, among the highest scorers in the state. The competition required semifinalists to write an essay and enter a letter of recommendation.

Muia received a \$750 scholarship per year from the National Merit Foundation and a \$1,000 scholarship per year for her chosen college, Miami University at Oxford, Ohio.

"My parents were happy for me, because now it will be easier to pay for college," said Muia, who plans to major in accounting. □



Holly Osowski, valedictorian, is the daughter of Darlene Celmer of South Bend. She won many academic awards during her career at Washington, including Bausch & Lomb Science Award, Indiana

Academic All Star Nominee, Outstanding Freshman in math, YMCA Tribute to Women High School honoree, Outstanding Sophomore in math and Spanish and Outstanding Junior in math, band and Spanish. She was a Hoosier Scholar and winner of the Indiana University South Bend Valedictorian Scholarship.

Osowski's school activities include cheerleading, color guard, concert band, Future Problem Solvers, I.U. Honors Programs in foreign language, Lugar Symposium for Tomorrow's Leaders, marching band, National Honor Society (NHS), National Young Leaders Conference, pep band, prom chairperson, Quiz Bowl, Students Against Driving Drunk (SADD), volleyball, usher's club and winter guard.

Stacey Bokon, salutatorian, is the daughter of Emma L. and Joseph Bokon III. She had earned many academic honors, including Top Freshman English and French student, Top Sophomore social studies and French student, Top Junior English and French student. Bokon was also named an All-American scholar during her sophomore year and has been cited three times in *Who's Who Among American High School Students*.



Holly Osowski
Valedictorian



Stacey Bokon
Salutatorian

Bokon was a member of Quiz Bowl and NHS. She was also a representative to Hoosier Girls' State, winner of the Rotary Youth Leadership Award, a member of SADD, participant in the Lugar Symposium, Hugh O'Brien Youth Foundation Leadership Conference, Spell Bowl, Future Problem Solvers, Foreign Language Club, and volleyball. □



Katharine Chan

FACE-OFF

This page is designed to present two opposing viewpoints on topical issues. The arguments are strong to create thought, controversy, and interest. If you have any comments, differing opinions, or questions, please write a letter to the editors, Katharine Chan, or Kim Starzynski.



Kim Starzynski

The Issue: Block-8 Scheduling

More classes needed

New state regulations now require high-school students beginning with the Class of 1998 to complete more credits before graduation in order to even be considered for an Indiana college or university. The new requirement is called CORE-40, 40 being the number of credits needed.

Not just any credits are allowed. The minimum of 40 credits is spread throughout each subject area: 8 credits in English, 6-8 in math, 6 in sciences, 6 in social studies, 1 in health and safety, and 1 in physical education. Ten to 12 more credits are also needed in foreign languages, the arts, or other electives.

Freshmen this year had little freedom of their course choices because WHS only offered six periods a day. But starting next year, WHS will be trying out the new Block-8 scheduling.

Block-8 at WHS will consist of two different days, Green and White, and two different schedules each day, alternating with the color. Four classes would be on one day and three during the other, along with a seminar period. The classes will be 85 minutes.

The seminar period will be a time when students can get extra help and tutoring from teachers, make up tests, or have time to practice their instrument and rehearse before a performance. Assemblies and pep assemblies are also going to be held during this common period. This is especially helpful because it neither takes time away from the teacher nor the student.

With Block-8, students are now able to take an extra class. Although the sound of an extra class may first sound unappealing, it has many benefits. The extra class is helpful to these students who want to take an elective, but schedules are filled with courses required for graduation.

Block-8 will also give WHS students a taste of college life since most college classes only meet three to four times a week. Students will also have more responsibilities on their hands because of the one day delay between classes.

Since classes will only meet every other day, students will have a day in-between assignments to get them done, instead of rushing to get them done all in one night. This will be especially helpful to those who participate in athletics or activities that may not get home until late in the evening. Those in extra-curricular activities would have less stress on their hands because they would have more time to finish their homework.

Also, science classes will have more time for labs and experiments. Phys. ed. classes will also benefit because of the lengthened class periods. Since it takes about 10 minutes to dress at the start and end of class, most of the time to play and work out is usually gone in a 55-minute class.

Along with an extra class, class periods will also be lengthened from 55 minutes to 90 minutes. Teachers will have more class time to teach instead of spending most of the period taking attendance.

WHS is going to be the first high school in the SBCSC to try out Block-8 scheduling and if it is successful, other high schools may adapt similar schedules. □

Is change good?

As this school year comes to a close, the beginning of a new era is about to begin. For years, WHS has followed the same schedule: six periods a day, interrupted by two lunch breaks. Now, this comfortable way of life will be obsolete. WHS will now have Block-8 scheduling. That is: four classes a day, each 85 minutes, every other day (tentatively called Green Day and White Day).

Many students and teachers like the idea of block scheduling. They say that students will be able to learn more, but, students can hardly stay awake during a 55-minute class period. How are they going to stay awake through 85 minutes, including a lecture?

Student will have 85 minutes that day to keep the new lesson in his head.

The next day, however, the student does not go to that class. He has to wait until two days later, or even the next week, before returning to that class. By then, the information he learned has faded.

Also, most students will have a seminar class. Basically, this is like a study hall. Students will be allowed to get passes from other teachers to do work for them. No one will ever be in their assigned seminar.

Foreign language students will also get cheated. Students need to hear the language everyday or else it is like starting from square one.

Also, many students have a hard enough time trying to figure out six classes. Now students will have to choose at least seven classes. The subjects offered at WHS are not interesting enough to warrant seven choices. Attitudes will be low because students will be sitting for an hour and a half in some class they don't even want.

Even though the days will be color-coded, students will still get confused as to which day it is. Then, the students will be late for their first class all because they thought it was Green Day not White Day.

Remember the old cliché "don't fix what isn't broken." The administrators and teachers need to take that piece of advice to heart. □

Prom : Time for memories

By **Laura Borlik & Kelly Wyant**
Staff Writer & Co-Editor

Prom is a time of great anxiety and expectation. Many people are able to put all this tension behind them and have an exceptionally good time on that special evening.

Some, however, let the tension get under their skin and begin to snap under the pressure. Thus having little mishaps that almost ruined (or did ruin) their prom.

The following are a few of the funny, sad or just memorable prom stories related by the students and staff of WHS.

Jennifer Wenrick and Matt Dixon



Junior-Senior Prom 1995 was a funny, yet sad experience for me. The funny part was, of course, before prom during "picture time." I loved standing on the soft ground as my heels sank further and further into the ground, making me appear shorter in the pictures next to my six-foot tall date. Then the "shorty" jokes came rolling in. "Jenn, you should stand on the top step, and, Matt, you stand on the bottom." After five rolls of film and four house stops, we finally arrived at prom.

At first it seemed rather small, but after the lights went down and people started dancing, I realized it was small. I was bump-

ing into people left and right. But I had the best time with my date and all of my friends. The sad part of prom night is realizing that this was my last year and how much I will miss my friends and the staff at WHS.

**Christina Fidler and Demetrius Minor
with their youth leader**



Prom is a special time of year, so we wanted to also make it the most memorable. Instead of going out to eat, as tradition has it, we dined in at my youth group leader's house. The atmosphere was quiet, romantic, and peaceful. We were able to enjoy each other and not worry about anything else. After a wonderful steak dinner and an exquisite dessert, we were entertained by a live musician. We left for prom with a mindful of memories.

Mrs. Janet Buda

I went to my husband's junior prom back in the days when white tuxedo jackets were the "in" thing. When we went to dinner before the prom, he ordered his favorite item on the menu, barbecued ribs. The waitress brought out a huge platter with a "slab of ribs," smothered in barbecue sauce. Well, to make a long story short, sauce went to the prom with us.

Panthers

By Christina Fidler

In the Still of the Night



Seniors Kay Piotrowicz and Kyle Retek



Seniors Melanie Whiteman and Jamey Miller



Seniors Christina Hughes and Rebecca Kelsey



Senior Tecola Phillips and sophomore Annil Hamilton



Prom Queen and King Aneasha Lee and Matt Huff



Sophomore Jenny Brenner



Prom Princess and Prince Randy Shelton and Noelia Salazar

Schools need more discipline

This editorial, reprinted from the November 1994 issue by Marcy Ross, received an Outstanding Editorial Award from the American Scholastic Press Association.

Editorial

A major problem in schools is discipline--a major problem with discipline in schools, simply, is that there isn't enough. Students can often get away with talking back to teachers, swearing at them, and defying any order a teacher may give them and if punishment occurs, it doesn't alter behavior.

Discipline should be the number-one priority in schools. Teachers often find it very difficult to enforce school policy with disrespectful students; they are so conscious of parental assertiveness and the "my child isn't wrong syndrome."

Teachers' frustrations show when day after day the troublesome students who were dismissed from class suddenly appear again only to cause more trouble. Could the lack of support from administration be the cause of this frustration? Without the encouragement of the schoolboard, teachers have no hope in overcoming a problem with a student. As a result, discipline is diminishing in public schools.

Valuable time is being lost when every 10 minutes students have to be reprimanded to take off their coats, to put their bookbags in their lockers or to quit talking back to their teachers.

Schools must have enough structure and discipline to gain respectful conduct. If schools had this positive behavior in the classrooms, students who want to learn would have a better learning atmosphere.

Teachers and administrators should let students know in the beginning what to expect, what behavior will not be tolerated, what the conse-

quences will be, and most importantly--follow through!

When students are bothered by the disruption of others, how can they focus on academics.

In *Dare to Discipline* by Dr. James Dobson, 1992, he stated that American students do poorly when compared to young people from other countries on academic achievement tests. American high school seniors recently ranked 14th out of 15 countries on a test of advanced algebra skills. Their science scores were lower than those from students in almost every industrialized nation. The United States also ranks only 49th among 158 member nations of the U.N. in its literacy levels.

Dr. Dobson said, "Specifically the undisciplined generation has now reached high school and college age, and it is threatening to destroy America's educational system."

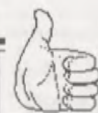
Students' disciplined conduct is not only necessary for academic reasons, but because it also prepares students for the future. Students without discipline are going to have a rude awakening when they venture out into the "real world." Authority figures in the work place will not, and should not, put up with crude behavior and intolerable actions too often tolerated in schools.

To survive as an adult in this society, students must know how to work, how to get someplace on time, how to get along with others, and, yes, how to submit to authority.

During my four years at WHS, I have had many wonderful and knowledgeable teachers. I have, however, found that the classes I have learned the most from are the classes that have had the most discipline.

Teachers are asked to do a very difficult job. But they cannot do this job when they do not have support of parents and administrators.

Students have a difficult job, too--to succeed in life. The only way we are going to do this is if we respect others and submit to authority. □



Thumbs Up
Thumbs Down



THUMBS UP:

-to the senior class collection efforts to aid those affected by the Oklahoma City bombing disaster. The quick reaction and compassion displayed by the seniors set a good example of leadership and citizenship for the rest of the school to follow.

-to all those students who donated extra cash and pocket change to the Oklahoma City collection. The more than \$500 raised will aid in the recovery thanks to your generous donations.

-to Max Olivarez and Sonia Bueno who were each winners of a Cesar Chavez academic scholarship savings bond. The scholarships were awarded to the seniors by the Fiesta Cinco de Mayo Education Committee.

-to HATCHET editor-in-chief Marcy Ross who received an outstanding editorial award for *Schools Need More Discipline*. This award was presented by the American Scholastic Press Association to only eight students nationwide. In addition, the HATCHET received a first-place rating with special merit.

-to Mrs. Buda and the prom committee. The silver stars and flickering candles created a glittering backdrop to a truly magical evening.

-to the ceramics class students and teachers who jointly displayed and modeled their MUD shirts. It was a refreshing and unique design.

-to the SADD red ribbons around the school. We hope the message gets across: Don't Drink and Drive!

-to the teachers and staff. Thanks for your hard work throughout the year.

-to the culmination of yet another successful school year. Congratulations and best wishes to the graduating Class of 1995.

THUMBS DOWN:

-to the whining and complaining of those who did not pass a course or get enough credits to graduate. About 99 percent of the time, it's due to your own attendance or behavioral problems.

-to students who spent an entire school year being disruptive and disrespectful to others: yelling in and crowding the halls, vandalizing or ruining school materials, instigating or participating in fights, and the list goes on. Please, get a life and stop disrupting everyone else.

Art Gallery



Photo by freshman John Smith

Panthers still hanging around .500

By **Andrew Zima**
Sports Writer

The Panther hitmen are still looking to improve on last year's .500 season, but that's exactly where they've been hanging around.

April 19, here against Elston, WHS destroyed the Red Devils 13-0. Demetrius Minor threw a one-hitter, while the Panther offense exploded for 16 hits.

At Mishawaka, sophomore Todd Bella picked up the win and the save in the same game, while junior Matt Wood hit another home run, to win 8-5.

LaSalle proved to be too tough for the Panthers, as freshman Tony Matthews gave up two home runs to lose in the eighth inning 4-6.

At Elkhart Memorial, the Panthers were losing, just before they came back on the Crimson Chargers, and made the game close, but then Memorial exploded for 11 runs in two innings. Senior Jason Whitmer had three hits in the loss.

At Stanley Coveleski Regional Stadium, the Panthers faced Elkhart Central. Bella threw a two-hitter in the 3-1 victory.

The Panthers honored the 1985 state run-

ners-up on ring day. They played Clay, but lost 4-6. Wood homered for the Panthers.

To make up the first game of the season,



Photo by Christina Fidler

Freshman Kyle Bach warms up before the game.

WHS played at Marian. It was a game of freshmen as Matthews pitched well, and freshman Brad Laskowski drove in the tying run with

two strikes and two outs in the seventh inning. Whitmer drove in the winning run in the eighth inning.

Laskowski commented, "There were two strikes on me, but I never doubted myself. I knew I needed a hit, then I hit the ball."

At Adams, WHS had no offense, with the only hit coming from freshman Jamal Henry, as WHS lost 10-0.

Here against Penn, WHS destroyed the defending state champions for the second time, giving Penn only their fourth loss. The Panthers had 11 stolen bases, and sophomore Andy Cenkush and senior Tyler Donlon each had key doubles. Matthews picked up his first conference win, while Bella picked up the save. The final was 11-5.

At home WHS faced Mishawaka. The game ended in a 5-5 tie (called on account of darkness), after Mishawaka blew their lead.

At LaSalle, the Panthers had two errors and lost 4-5. Cenkush had two doubles, while Matthews had two hits.

"We may only be looking at .500 now, but that means nothing. During playoff time, anything can happen," said Cenkush. □

Rough season, but improving

By **Katherine Chan**
Staff Writer

The girls' tennis team is having a rough season, but they are hopeful to improve individually and as a team.

Although the Lady Panthers are currently 0-12, the morale of the team and coach haven't faded. Coach Darryl Boykins, a WHS newcomer, said that the record doesn't exactly reflect the team's playing abilities.

"I feel good about the way the team has been playing this season, because we had a lot of close varsity games," said Boykins. "Most of them ended with a score of 2-3."

"But JV tennis did win two matches, so they deserve some recognition," Boykins added.

Despite the Lady Panthers' losses, Denmark exchange student Jenett Hansen said, "It was only my first

year, but I'm happy with the wins I had."

Since this season is nearly over, Boykins is already looking ahead to next year. He is encouraging his returning players to add to their game this summer by participating in clinics or taking private lessons. Boykins is even planning on holding a tennis clinic himself this summer at WHS.

He is still working out the details, but Boykins hopes to hold a five-six week clinic open to all middle or high school students. The clinic would administer to beginning and more advanced players. "A good and early start will improve their game for high school and future playing," Boykins commented.

One of Boykins' main goals is to improve the serves of all his players, which he believes are the weak points

of the team. "This is a key skill that can improve the overall performance and scores of the team, but only if it's done the right way," explained Boykins.

Boykins also emphasized that next year's team will be following much stricter rules, along the lines of practice and matches. "Next year I'm only going to allow a maximum of two practices to be missed during the season. No one will be able to leave early from matches, either. Since I was new to WHS, I decided to let little things like that slide. Don't expect the same thing next year, though," said Boykins.

He believes the new practice and match policies will increase the strength and discipline of the team.

Sophomore Vanessa Whitmer agrees with Boykins: "Discipline is the key to becoming a good team." □

High hopes to win sectional

By **Sandy Osowski**
Sports Writer

The girls' track team has high hopes for this year's sectional. One goal is to advance individuals to the regionals.

They hope to have an outstanding performance at sectionals, and then move on to the regionals.

Coach Mary Schmanski commented: "Those who have the best chance of placing in sectionals have been chosen as the sectional team. A lot of attention will focus on improving technique in the field events, 400 relay, and hurdles."

Senior Kay Piotrowicz commented on how she was going to prepare for sectional: "To try my hardest and to think positively. I hope the team will do the same."

The girls' toughest opponent was Penn, because their team was about three times larger, and they have really good throwers. Penn also is now state-rated number four and is strong in all events. WHS lost to the Kingsmen 35-83.

WHS then went on to run against Marian and lost 35-83. The girls' new focus was the City Meet. Although finishing last, they scored more points than they had in the previous three years. They missed 5th place by 1/2 point and 4th place by two points. Senior Melanie Whiteman was city champion in two events, and junior Michelle Montana was 2nd in shot put.

Elston was next on the Panthers' schedule. Even though they put up a tough fight, they still lost 52-65. Schmanski commented, "We did very well against Elston, considering they are a state-rated team who has a very strong distance program. Our sprinters scored a lot of points this meet."

The Panthers went on to play Mishawaka, losing 40-78. Piotrowicz said, "I think the team did a good job, but we can all do better."

WHS ran on to try their luck against Clay, but fell short 55-63.



Photo by Christina Feller

Freshman Mindi Monroe puts her all into practice, preparing for her next meet.

The Princess Relays were next for WHS; Whiteman combined with freshman Tina Brantley to place 6th in long jump and with senior Dominique Bai to place 5th in high jump.

The Northern Indiana Conference (NIC) meet was held at Penn and WHS placed 10th. Schmanski commented on the team's performance: "Not as well as I thought we were capable of, especially in the sprints."

Preparation for this year's season helped individual times go down.

Times for these distance runners have im-

proved: freshmen Jillian Ortman, Angie Retek, and Mindi Monroe, along with sophomores Kelly Retek and Julie Ewing.

Schmanski said, "Whiteman continues to be outstanding in 100 hurdles and long jump. Our throwers, seniors Piotrowicz, Rebecca Kelsey, and junior Michelle Montana, have scored highly in every meet.

The boys' track team also has high hopes for sectionals. Senior Josh Cesavice has his own goals for himself: "My goals at sectional are to represent WHS and to make it to the regionals. For the team, to run with pride and run their hardest."

The toughest opponent for the boys' team this year was Michigan City Elston. Senior Mario Beserra said, "We just got done with two meets in a row, and then we had to run against them the next day while it was cold and rainy."

The boys have prepared for sectional by working hard, staying after practice, and also running double at practice.

Cesavice added, "Although our record doesn't show it, the team worked hard this year. We have a young team with a lot of potential."

At the Goshen Relays, the team finished 8th. They then went on to run against Clay, losing 24-98.

Cesavice said, "Their team is really talented; they are strong in mostly all events, and they have good hurdlers."

The Highland Relays were next for the boys' team. They finished 6th.

Running on to the City Meet, WHS finished 6th. Hoping to come out on top, the Panthers ran against Mishawaka. Though they pushed their hardest, they just didn't make it, losing 30-97. □

Panthers gaining back wins

By **Katie Shuamber**
Staff Writer

Though the season started off slowly for the softball players with a few games canceled or postponed due to rain, the Panthers always looked forward to what was ahead of them.

Strong pitching, great defense, and powerhouse hits helped get the Lady Panthers to a record of 11 wins and seven losses.

"I feel that the season started out slowly but as it went on we developed a sense of experience and got stronger," said senior Anna Munkesoe.

The Lady Panthers beat Elkhart Central 10-1, Niles 10-9, New Prairie 6-2, Clay 14-0, Marian 10-4, and Bremen 6-4. They also blew away Adams with 11 strikeouts by senior Amy Wimberly and a grand slam by senior Zayed Henry, which propelled the Panthers to a smashing score of 13-0.

A no-hitter, two singles, and a double by

Wimberly and a home run over the fence by sophomore Nicole Drabecki, who also doubled and had four R.B.I.'s, helped the Lady Panthers to an 18-0 win over Elkhart Memorial after only five innings.

The Lady Panthers continued their winning performances in the Marquette Invitational by defeating Hammond Clark with the score of 14-6. Seniors Bridget Martin and Henry both singled and doubled, while juniors Jamie Infalt and Erin Maenhout each had a triple to help WHS to the championship game in Michigan City against Marquette High School.

The Lady Panthers played Marquette in the tourney. Junior Rhonda Montgomery had two singles and a double, while Drabecki hit a triple, a single, and a home run scorching in five R.B.I.'s, which helped the Panthers to beat Marquette 13-1.

"No one should think that a game is easy,

but in the Michigan City Tournament, "I think that we showed our team quality," said Munkesoe. When the Lady Panthers played Michigan City Elston, they went into extra innings, seven more to be exact. Wimberly pitched all of the 14 innings against Elston. She struck out many batters, but a hit cost the Lady Panthers a run in the top of the 14th.

With a girl on third, all they needed was a base hit. A hit to the outfield was caught, and the third out was made. The Lady Panthers were unable to get back the run they needed to tie up the game, and they lost 2-1.

Penn and St. Joe too denied the Lady Panthers the win by the score of 4-3 and 10-9 respectively. The Lady Panthers were also defeated by their West Side rival LaSalle with the score of 7-1. Riley and Mishawaka both defeated the Panthers as they went on for the win by the scores of 8-4 and 7-3.

The JV's record stands at 7-6. □

Golf team having best season since '69

By **Ryan Hanyzewski**
Sports Writer

Many high school golf seasons have come and gone without much success for the Panthers.

The golf team has been near the bottom of the Northern Indiana Conference (NIC) standings for so long that they have received the nickname "Submarine," said Duane Lewandowski of the South Bend Tribune.

When asked why the team is doing so well, currently at 12-3, Coach Milton Cooper said, "It is definitely not the coaching. We have a lot of men who play a lot of golf and are really dedicated."

The golf team has achieved their first winning season since 1969.

The main quartet leading into sectionals is senior Kevin Kaminkas, junior Dan Kopczynski, sophomore Ryan Hanyzewski, and freshman Drew Griffis.

After a four and two start, the Panthers' next foe was New Prairie, and the Panthers won easily by 16 strokes. Leading the way for the Panthers was Kaminkas with a 38 and Hanyzewski with a 40.

The next stop for the red-hot Panthers was the Kaeppler Invitational where the Panthers came in six out of nine.

Kaminkas again led the way with an 83, followed by Kopczynski with an 86, Griffis with an 88, and Hanyzewski with a 91.

Next up was a very important match for the Panthers as they traveled to Mishawaka to attack the Cavemen of Mishawaka and the Eagles of Adams in a tough NIC match.



Photo by Christina Elder

Senior Matt Ledewski begins his downswing to smoke the ball during practice.

The Panthers swept the two and ran their record to 7-2. Griffis led the Panthers with a 36, Kaminkas had a 38, Hanyzewski had a 41, and Kopczynski had a 42.

The Panthers, on a five-match winning streak, locked horns with the tenth ranked Warsaw Tigers and LaSalle in a triple-team match.

Something had to give, and it was not going to be the Panthers, as the Panthers upset the Tigers by two strokes and demolished the Lions by 14 strokes.

"It felt good to go to Warsaw and defeat them, it gave us a lot of confidence," said Kopczynski.

Next up for the Panthers was the South Bend Invitational at the beautiful South Bend Country Club.

The Panthers finished fifth out of 10 teams, with Kaminkas and Hanyzewski leading the way with 86's. That score was good enough to place both of them in the top 10 with a tie for eighth place in the tournament.

The two freshmen came in with 91 for Griffis and 92 for Paul Czajkowski to pace the Panthers.

Next up for the Panthers was perhaps their most important match of the year. The golf team needed wins over Riley and LaSalle to wrap up second place in the NIC.

It was not meant to be, however, as the Panthers fell to Riley by five strokes.

Next up for the WHS will be the sectionals on June 2 at Erskine golf course.

The one major bright spot for the Panthers this season has been no surprise. Kaminkas had another outstanding year and will make a run at the state. He commented: "My goal all season has been to win the state championship." □

'94-'95 season in review

By **Mike Whitlock**
Sports Editor

This being the last HATCHET of the '94-'95 school year, let's take a second look at WHS's sports season. The year consisted of city champs, sectional champs, tourney champs, rebuilding years, tough years, and long, forgettable seasons.

The fall sport teams were led by the Panthers' football team. The football squad ended up 6-4, with a 3-0 record against fellow South Bend schools. WHS enjoyed being 1994 city champs, along with being ranked eighth in the state after beating fourth-ranked Munster 35-0.

Junior Matt Wood led the Panthers individually as he was named all-state defensive back.

The girls' varsity volleyball team held their own as they ended the year with a record of 14-8. The freshman team

also enjoyed success as they won the city tournament. Head coach Tressie Jurgonski said, "This is one of the greatest teams that WHS has had as far as I can remember."

Other fall sports included cross country, where the boys ended 9-13 and the girls failed to crack the win column. Boys tennis also ended without a win, an 0-13 record stunk up the courts. The non-win fever caught the girls' soccer team, as they ended a dismal 0-14. Head coach Kristi Walz summed up the girls 0-11-1 swimming season by saying, "I don't like to lose, but I have come to accept it."

The newest sport in the fall lineup was boys soccer. The team suffered a mid-season drought, but bounced back and are looking strong heading into next year.

With the coming of the snow, the Panthers had high hopes of burying the fall woes. Wrestling was the main spark

plug as the team won the South Bend sectional. Hard work and a lot of heart, inspired the mat men as nine wrestlers qualified for regionals, but unfortunately, no wrestlers made it to the state finals.

The girls' basketball team ended 12-8, but came up one game short of winning the sectional championship. The young boys' basketball team endured a long season, but return four starters to next year's team. Finally, the boys' swimming team had both good and bad times; the team ended with a record of 7-7.

The spring sports' teams are currently battling it out. The 1995 golf team is shining among spring sports with an 11-3 record. Along with golf, baseball, softball, girls tennis, and boys and girls track have hopes to bring home second sectional championships, or possibly the first state championship of the decade. □

Baseball here--are fans?

By **Ryan Hanyzewski**
Sports Writer

This year has been a year of bitter feelings between the fans and major league baseball players and owners.

In Pittsburgh, Three Rivers Stadium holds a capacity of 17,543 fans, but in a three-game series against the visiting Houston Astros, the total attendance for all three games was 21,985.

This was the number of ticket sales; the number of people who showed up are even less than this.

The National League has been a year of surprises so far. The three division leaders are the defending National League (NL) champs, the Philadelphia Phillies.

This is no surprise, but the other two divisions are major surprises. In the Central, the Chicago Cubs are leading the division and are currently a game and a half up on the Houston Astros.

In the West, the Colorado Rockies are leading the pack by two and a half over the San Francisco (SF) Giants.

Picking up right where he left off from last year, Matt Williams of the SF Giants has eight home runs in only 18 games. To go along with the home runs, Williams has 23 RBI's.

The other power hitters in the NL who are off to rocket starts are Dante Bichette, Ron Gant, Raul Mondesi, and Sammy Sosa with six home runs

each.

One of the best free agent acquisitions in the NL thus far is the Cubbies' Jose Navarro who has a perfect 4-0 with a 3.00 ERA.

The other good free agent is a former Cub, Chuck McElroy, who leads all of baseball with eight saves and an outstanding 0.82 ERA.

And as no surprise, Greg Maddux is off to another outstanding start with a 2-0 record with a 2.31 ERA.

In the American League (AL), the three division leaders are the Boston Red Sox, the Cleveland Indians, and the California Angels.

The main reason that the Indians are in first place is their potent hitting offense. Eddie Murray, Paul Sorrento, and Manny Ramirez have five home runs apiece.

Mo Vaughn leads the AL and is in a tie with Williams with eight home runs.

Former Cub and Cardinal Lee Smith is still proving that he can compete as he leads the AL in saves with five.

Kevin Appier of the Kansas City Royals leads the win column with Butcher of the Angels, each with three.

Butcher is a perfect 3-0 with an equally perfect 0.00 ERA.

"The fans will return; there are just hard feelings. People cannot deny their love for America's original past-time," said Chicago sportswriter Terry Borrs. □

Sports Profile



Name: Tyler Donlon
Age: 18
Year: Senior
Class Rank: 51/225
Nickname: Ty
Role Model: Cal Ripken, Jr.
Favorite Class: Street Law
Favorite Food: Bruno's Pizza
Favorite TV Show: E.R.
Favorite Book: *Hamlet* by William Shakespeare
Favorite Movie: *Dumb and Dumber*
Favorite Music: Country
Favorite Time of the Year: Spring
Hobbies: Playing sports and golfing
Favorite Sports Team: Chicago Cubs
Goals: To graduate from high school and college
What Turns Me Off: Smokers
I'd Like to Meet: Ryan Sandberg
Clubs at WHS: National Honor Society
Best Advice I've Received: Never give in, no matter what the cost
Sports Played: Baseball and soccer
Future Plans: Go to college
If I Won The Lottery I'd: Spend it
What I Love About School: Friends
What I Hate About School: Work
Proudest Moment: Hitting two doubles against defending state champion Penn
Prized Possession: My baseball glove
Awards and Achievements: Lettered in both baseball and soccer
Greatest Accomplishment: Getting a chance to play baseball in college
Most Embarrassing Moment: Tripping over first base and falling on my face
Advice to Others: Don't quit
Summary of Sports at WHS: It has been a learning experience, where I have matured greatly.

PASSING TIME

Will you and your girlfriend/boyfriend stay together after graduation?



"Maybe. It depends on how often I'll see him after we go to college."

- Sabrina Opaczewski
Senior



"If our trust and feelings stay the same, we'll last a very long time."

- Jackie Calvetti
Junior



"If it goes well through the summer, we will stay together."

- Brian Steenbeke
Senior



"Yes, because everything is fine now, and I don't see why we'd change."

- Phil Weber
Senior

